

Year 1 Curriculum Newsletter: Spring 1

Message from your teachers

Hello Parents! It has been lovely to welcome the children back and hear all about their Christmas holidays. We cannot wait for another fun term in Year One. We have been really impressed with how the children have settled back into their school routines following the break.

This half term the children will be exploring the **Secret Garden**. They will complete a range of different activities which will link to the Year 1 curriculum. These sessions will take place on a **Wednesday**. Therefore, please send the children into school with a pair of wellies or old shoes and a waterproof coat.

Thank you from the Year One Team.

Key Information

Your child is currently taking part in P.E sessions on a **Wednesday** and **Friday**. Children must have their full PE kit in school and are encouraged to bring in warmer items of clothing during colder weather e.g. hat, scarves, hoodies, tracksuit bottoms etc.

Your child's reading day is displayed on the front cover of their reading record. Please make sure they have their reading book and reading record in on this day to read with an adult in class. Please encourage your child to read regularly at home. We have a current focus on developing your child's fluency when reading. Please do not be concerned if your child returns home with a book they have previously read. In class, we encourage your child to discuss the characters and plot in the book to develop their confidence with these texts as well as enhancing their reading skills.

All homework is set on a **Friday**. Homework is to be returned to school by **Wednesday**.

Our Learning in Year One

Maths: This half term, your child will be exploring the topic of **addition and subtraction within 20**. The children will continue to build on their previous knowledge by using a part-whole model correctly, finding and comparing number bonds and recognising facts. These skills will enable them to add and subtract numbers later in the unit with confidence. The children will also be focusing on **place value (within 50)**. They will begin to compare and order objects and numbers within 50 and represent numbers up to 50 using tens and ones.

English: This half term in English we will be looking at the text, 'The Smartest Giant in Town'. We will be learning part of the story using Talk for Writing actions and looking at the different characters' points of view. We will be focusing on structured sentences and using descriptive language to up level our writing. In our non-fiction unit, we will be looking at persuasive language and designing an advert for a piece of clothing.

Other Curriculum Areas



In **Science** this half term, we will be learning all about Everyday Materials. In the coming weeks, the children will be developing the skills of identifying, grouping, comparing and describing everyday materials and their properties. They will investigate a range of materials first hand, working in groups to distinguish which materials are similar/different.



In **Geography** this half term we will be identifying features of our local area. We will be learning about the different types of houses we live in and sorting the human and physical features in and around Hebburn. We will also be looking at how to read a map and how to locate local features on a map.



In **R.E.** our work focuses upon the theme of Special People. We will identify the special people in our lives and our world around us. We will be exploring the special roles people hold in church and how the parish family help and spend time together after Mass.

In our first **P.S.H.E** module, we are exploring the idea that we are all created and loved by God. In the coming weeks, we will be focusing on ourselves, our bodies and our health.



During **Phonics** this half term, children will continue to learn and recognise that a sound can be represented by more than one spelling and that a spelling can also represent more than one sound. We are working towards the Phonics Screening Check which will take place in the Summer Term.