

PERSON SPECIFICATION

POST TITLE: Teaching Assistant

GRADE: Band 4 / SCP6

RESPONSIBLE TO: Headteacher

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> • CACHE STL Level 3 or equivalent qualification or experience in relevant discipline • Excellent literacy and numeracy skills 	<ul style="list-style-type: none"> • Evidence of further training/Development • First Aid qualification 	<ul style="list-style-type: none"> • Application form • Certificates • Interview
Work Experience	<ul style="list-style-type: none"> • Substantial experience in a support environment relevant to the post • Experience of supervising children • Experience of planning and leading activities • Commitment to planning and leading activities for children with special educational needs and/or disabilities. 	<ul style="list-style-type: none"> • Experience of working with children who have special educational needs and/or disabilities. 	<ul style="list-style-type: none"> • Application form • Interview • References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> • Effective use of ICT to support learning • Use of other technology equipment - PC, video, photocopier etc • Understanding of child development and learning • Ability to self-evaluate learning needs and actively seek learning opportunities • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Excellent understanding of safeguarding 	<ul style="list-style-type: none"> • In-depth understanding of relevant polices/codes of practice and awareness of relevant legislation • In-depth understanding of national/foundation stage curriculum and other basic learning programmes/ strategies • Training in the relevant learning strategies e.g. communication and language 	<ul style="list-style-type: none"> • Interview References
Disposition	<ul style="list-style-type: none"> • Ability to relate well to children and adults • Committed to the principals of equality and diversity • Flexible approach to work 		<ul style="list-style-type: none"> • Interview • References