

## Year 3 Curriculum Newsletter: Autumn 1

### Message from Teacher

Hello Parents! It sounds like your children enjoyed their well-earned rest during half term. We've heard about lots of amazing things they got up to. However, it is lovely to see them all back and we are excited for the build up to Christmas to see their progress continue and their achievements continuing to grow.

### Key Dates for the Diary

**Children in Need Day:** Friday 19<sup>th</sup> November

**Parents Evening:** Monday 15<sup>th</sup> and Thursday 18<sup>th</sup> November 2021

**Year Three Christmas Liturgy:** Thursday 9<sup>th</sup> December

### Key Information

Your child has PE on **Wednesday** and **Friday**. Please can you make sure that your child always has their P.E kit in school on these days.

Your child's **reading day** will be displayed on the front cover of their reading record book. Please can you make sure that they return their books and reading record to school on these days so that we can change them. Please try to read with your child as much as you possibly can.

Please can you send your child's **water bottle** into school every day.



### Our Learning in Year Three



**Maths:** This half term we have begun by consolidating some of our prior knowledge of **Addition and Subtraction**. Your child will be learning to: Add and subtract multiples of 100, add and subtract 1, 2 and 3-digit numbers, to spot patterns through addition and subtraction and to estimate answers to calculations.

We have started to look at the column method to answer these questions. The children have been learning to exchange and have had lots of practise drawing Dienes in a column grid to support them in understanding and working out their calculations.

**English:** This half term, we will be learning the story of '**Stone Age Boy**' in English. We have started with a fiction unit and focused on writing portal stories. Firstly, the children will complete the Imitation Stage which will focus on fronted adverbials and sentence structure using a range of punctuation correctly. Next, the children will innovate the story so that they are writing a four-part story from the perspective of another character in the story. Then, they will write their own portal story using ideas from the 'Stone Age Boy' text to help them.

Once we have completed the fiction unit we will start a non-fiction unit. The children will learn a non-chronological report and then look at the features of a non-chronological report so that they can create their own. We will finish the unit with a week of poetry where the children will focus on rhyming and how to use it to engage their readers.

### Other Curriculum Areas

**Phonics:** During Phonics this half term, we will be looking at the final **Extended Code** units of Sounds Write. The children have been very busy reading and writing polysyllabic words, building upon their spelling homework.

**History:** In History, we will be looking at the **Stone Age**. We will be completing the unit alongside 'Stone Age Boy' in English to support the children with a wealth of vocabulary. They will be looking at survival during the Stone Age and The Dawn of the Bronze Age and Iron Age.

**Science:** In Science, the children will be starting a new topic looking at '**Forces and Magnets**'. They will be starting the unit by exploring scientifically the concept of friction. As the unit continues, the children will explore magnetic poles and their strength.

**P.E:** This half term in P.E, the children will be doing **gymnastic** focusing on balance and strength.

**R.E/PSHE:** Our current topic in R.E is '**Promises**'. We will be thinking about how we belong to different groups and how Baptism is a special time. In PSHE, we will be thinking about emotional well-being and being thankful.

**French:** The children will be continuing to learn the French sounds for the alphabet, how to give and ask someone else their name and they will be learning how to ask and answer to the question 'How are you?'

