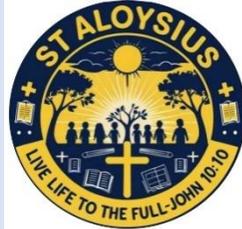


Catholic Self-Evaluation Document – CSED

As a school we have rated ourselves:

Overall Effectiveness	Outstanding – 1
Catholic Life and Mission	Outstanding – 1
Religious Education	Outstanding – 1
Collective Worship	Outstanding – 1



Priorities from the last CSI – 21-22 March 2019

Continue to develop the quality of teaching by:

– sharing best practice in creative Religious Education teaching throughout the school.

Continue to increase attainment for the most able pupils by:

– continuing to ensure that high quality tasks and consistency of questioning in pupils' feedback enables all pupils, especially the more able, to attain the higher levels.

What is happening in school?

We have signed up to the Live Simply award and all pupils and staff are supporting its development.

Mini Vinnies:

- Sharing information about initiatives with parish at Mass.
- Writing and sharing newsletter
- Distributing prayer bears throughout school.
- Visiting people in local care homes.
- Christmas Shoe Box appeal.
- Fundraising for the parish at the Christmas Fayre.
- Developing the Garden of Hope alongside RE ambassadors and prayer leaders.

Prayer Leaders:

- Sharing information about initiatives with parish at Mass.
- Listening and responding to pupil voice to further spiritual development across the school.
- School Displays
- Developing spirituality in the classroom.
- Take on leadership roles within the school to support pupils and adults.
- Developing the prayer rooms (infants and juniors)
- Planning and leading CoTW and supporting peers to do so.
- Work alongside charities such as The Key Project.
- Developing the Garden of Hope alongside Mini Vinnies and RE Ambassadors.

Area	School Strategic Priority
Catholic Life and Mission	
<ul style="list-style-type: none"> • Develop pupils' ability to articulate the key aspects of Catholic Social Teaching through their actions. • Continue raising the profile of Catholic Life and Mission with new/existing stakeholders. • Work alongside all stakeholders to have discussions around the effectiveness of the provision of Catholic Life and Mission in school. 	<ul style="list-style-type: none"> • Continue to work towards completing the Live Simply CAFOD Award. • Continue to involve children in planning improvements to the Catholic life of the school e.g. new prayer garden. • Continue to develop opportunities for developing the spirituality of pupils, staff and governors e.g. A day of reflection-invite all stakeholders including children and their families, parishioners and governors.
Religious Education	
<ul style="list-style-type: none"> • Use of new RED resources when available. • Further embed challenge and adapt learning, ensuring all pupils make good progress from starting points- embed revision clocks. • Further develop the range of cultural and extra-curricular activities within Religious Education. • Continued formation of CPD for all staff, including ECTs and new staff, to support their teaching and learning development. 	<ul style="list-style-type: none"> • Provide CPD before launch of RED. • Regular monitoring/spotlighting, ensuring that best practice is shared and teachers are using a range of strategies to ensure that all pupils make progress. Consistent use of revision clocks as a structured tool to support retrieval practice, promote independence and deepen understanding. • Increase visits to places of worship, invite faith speakers into school, continue integrating enrichment into the curriculum, developing clubs and events such as 'prayer day' that enhance pupils' cultural understanding and engagement. • Strengthen ongoing CPD opportunities to develop subject pedagogy, and ensure consistently high-quality teaching and learning across the school.
Collective Worship	
<ul style="list-style-type: none"> • Mini-Vinnies/RE Ambassadors/Prayer Leaders to create an outdoor prayer space in the infants and juniors for all children to use. • School staff continue to embed opportunities and model links to Catholic Social Teaching principles, through Collective Worship. • Increase the range of opportunities to access the Sacrament of Reconciliation throughout the year. 	<ul style="list-style-type: none"> • Continue to develop prayerful areas within the school to promote group/personal prayer for the whole community. • CPD for staff around Catholic Social Teaching. Develop stickers to show links between Catholic Social Teaching and wider curriculum subjects. • Continue to work alongside the parish priest to ensure that Reconciliation services are planned throughout the year for all appropriate year groups using different areas of the school.

Religions in School

Christian	11.7%
Hindu	-
No Religion	8.3%
Other Religion/Faith	0.42%
Buddhist	-
Roman Catholic	78.8%
Pentecostal	-
Methodist	-
Muslim	0.42%

Parish Links

Parish Priest	Fr. Simon Weymes
Active Deacon in the parish	Deacon Peter Jones
Catechist and parishioner	Mrs Kathleen Scullion

End of Year Data 2024-25

Junior school expected:

Year 3	Year 4	Year 5	Year 6
83%	85%	84%	95%



RE Ambassadors:

- Sharing information about initiatives with parish at Mass.
- School Displays
- Pupil voice
- Delivering whole school assembly
- Developing the Garden of alongside Mini Vinnies and prayer leaders.