

	Catholic Social Teaching through the Curriculum								
	Stewardship	Preferential option for the poor	Solidarity	Distributive Justice	Promoting Peace	Human Dignity	The Common Good	Participation	Subsidiarity
	Caring for God's gifts	Putting people most in need first	Showing we care	Sharing fairly	Being peacemakers	Everyone is special	Thinking of everyone	Taking part	Everyone should have a say
EYFS	UTW: Life cycles chick visits, caterpillars, frogspawn. Planting seeds and looking after plants.	UTW: People who help us (doctors, nurses, police, fire brigade)	UTW: People who help us (doctors, nurses, police, fire brigade) Computing: Staying safe online	CCL: Circle time activities, handing out snack, taking turns.	UTW: Remembrance day	EAD: Exploring materials and colours - Elmer art Computing: Staying safe online	CCL: Circle time, turn taking, activities, sharing of news. UTW: People who help us (doctors, nurses, police, fire brigade)	CCL: Circle time activities, sharing of news.	CCL: Circle time activities, sharing of news. Story vote baskets
KS1	Geography: Wonderful Weather Deforestation Natural disasters Planet Earth: Protecting our oceans Science: Lifecycles, plants PE: Teamwork – discussions around the importance, link to all elements of sport participation even individual events.	English: The Smartest Giant in Town Geography: Handa's African Adventure Making comparisons	Geography: Handa's African Adventure Making comparisons between cultures. History: Women of History Mary Seacole and her mission English: Smartest Giant in Town	History: Women of History Mary Anning. Geography: Wonderful Weather Deforestation	IT: Using social media safely and responsibly History: Women of History Mary Seacole and her mission	Geography: Handa's African Adventure Exploring different cultures Computing: Staying safe online DT: Patchwork project, links to slavery Art: African Masks Exploring different cultures. Artist focus – Esther Malangu	Geography: Handa's African Adventure Making comparisons between cultures Art: African Masks	English: Discussion Should animals be kept in a zoo? PE: Teamwork – discussions around the importance, link to all elements of sport participation even individual events.	English: Discussion Should animals be kept in a zoo?
KS2	Geography: Coasts Impacts of coastal erosion and global sea rise Geography: Biomes Deforestation Art: Propaganda posters Greta Thunberg PE: Teamwork – discussions around the importance, link to all elements of sport participation even individual events.	Geography: Coasts Sea level rise, thinking about countries that are affected. Case study on Bangladesh. Geography: Natural Resources Resource distribution Geography: Biomes Deforestation History: Conflict through time WW2 - Evacuation	Geography: Journey of a River Effects of floods in the local area. Case study: Thunder Thursday	Art: Propaganda posters Nelson Mandela, Martin Luther King Maximilian Kolbe, Marcus Rashford History: Conflict through time WW1/WW2 – rationing Geography: Natural Resources Resource distribution Geography: Biomes Deforestation	History: Conflict through time, The crusades, WW1/WW2, Treaty of Versailles, Armistice Day. IT: Using social media safely and responsibly MFL: Discussing similarities and differences between languages and cultures.	English: 'Wonder' text, discussion around physical appearance and uniqueness. Computing: Staying safe online MFL: Discussions about how all people are equal, no matter what their nationality is.	Geography: Coasts How can we protect our coastlines? History: Conflict through time Rationing WW2 Discussions around conscription, propaganda and conscientious objectors	PE: Teamwork – discussions around the importance, link to all elements of sport participation even individual events.	Geography: Biomes Deforestation – the trial of Chico Mendes. History: Conflict through time WW2 Discussions around conscription, propaganda and conscientious objectors



At St Aloysius, Catholic Social Teaching is carefully integrated across a wide and rich curriculum. It helps children see the relevance of Catholic values beyond religious education lessons, fostering a holistic approach to education that addresses not just academic knowledge but also moral and ethical development. Catholic Social Teaching is also threaded through the personal development opportunities offered to our children such as: School Council, Mini Vinnies, Sports Leaders, Prayer Leaders, Eco Warriors and lunchtime monitors. These roles enable our children to have a voice in shaping their own educational experience, embodying our school mission, 'I have come that you may have life and have it to the full' John 10:10.

