

# Mission Statement

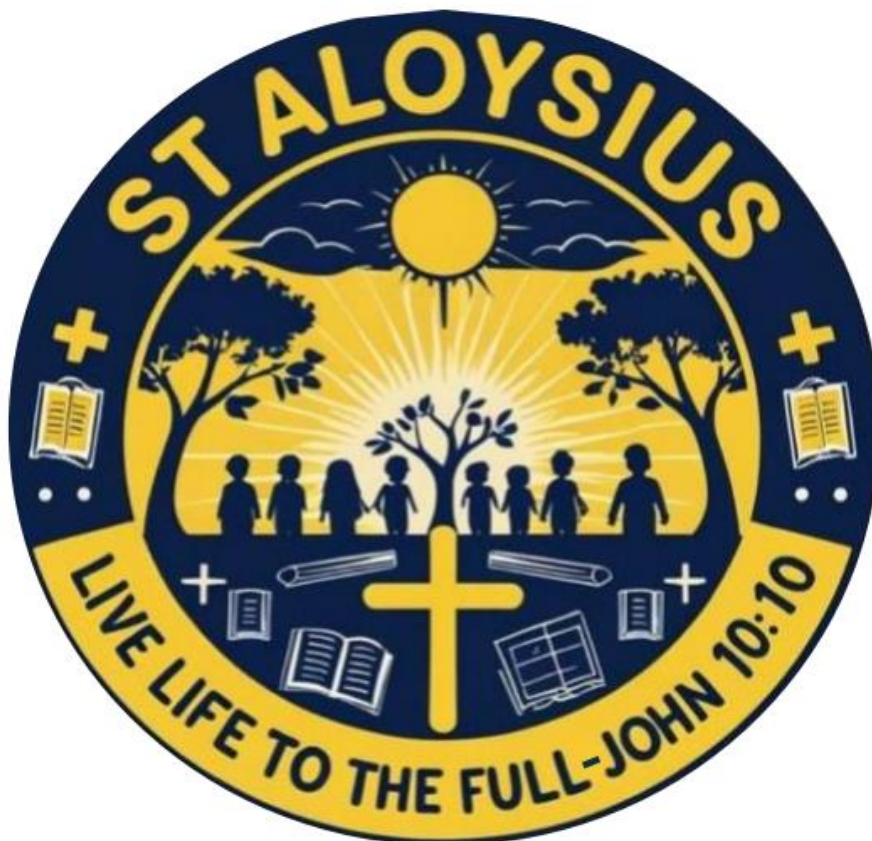
At St Aloysius, our mission statement **“Live life to the full” (John 10:10)** expresses who we are as a Catholic school and what we strive for every day. It guides our whole community—staff, pupils, and parents—by reminding us that Jesus calls each of us to **grow, flourish, and share** our gifts with others.

Rooted in Gospel values such as love, respect, kindness, and service, our mission shapes every part of school life, from how we learn to how we treat one another. It ensures that all decisions and opportunities support the spiritual, academic, and personal development of every child, helping St Aloysius remain a joyful, caring, and faith-filled community where everyone can truly live life to the full.

At St Aloysius, living out our mission statement means:

- **Living with kindness** – treating others with love the way Jesus did.
- **Using our gifts and talents** – doing our best in learning, sports, music, art, and helping others.
- **Growing in friendship with God** – praying, joining in Mass, and trusting that Jesus is always with us.
- **Caring for others** – especially anyone who is lonely, sad, or needs help.
- **Enjoying the world God gave us** – playing, learning, exploring, and being grateful.

At St Aloysius, we know that to “live life to the full” doesn’t mean having lots of things. It means letting God’s love fill our hearts so we can share joy, hope, and goodness with everyone around us.



# Living with kindness...



Staff at our school demonstrate that they live with kindness each day by:

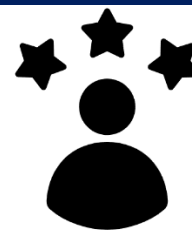
- **Greeting children warmly each day**, helping everyone feel welcome.
- **Listening patiently** when a child is worried or upset.
- **Using gentle, encouraging words**, especially when pupils make mistakes.
- **Celebrating successes**, however small, to build confidence.
- **Modelling respect** in how they speak to pupils, families, and colleagues.
- **Including everyone**, making sure no child feels left out.
- **Supporting children who struggle**, giving extra time, care, or guidance.
- **Treating everyone fairly**, showing equal care to all pupils.
- **Working cooperatively** as a team, offering help to colleagues.
- **Promoting forgiveness and calm conflict resolution**.
- **Creating a safe, calm classroom** where all children belong.
- **Going the extra mile**, offering reassurance and kindness when it's most needed.

Pupils at our school demonstrate that they live with kindness each day by:

- **Using polite and friendly words** with classmates and adults.
- **Including others in games and activities**, especially anyone who is alone.
- **Helping friends who are sad, hurt, or worried** by checking on them or offering comfort.
- **Sharing fairly** and taking turns without fuss.
- **Showing good manners**, such as holding doors, saying "please" and "thank you."
- **Listening carefully** when others speak, showing respect for their feelings.
- **Forgiving others** and trying to solve disagreements peacefully.
- **Looking out for younger children**, being gentle and supportive.
- **Trying their best in class**, showing kindness by making learning easier for everyone.
- **Taking care of school property** and the environment for the good of all.
- **Encouraging others**, celebrating their achievements and cheering them on.



# Using our gifts and talents...



Staff show that live their life to the full by using and sharing their gifts and talents in the following ways:

- **Sports expertise** – teachers (Mr Hunter, Mr Brown and Miss Miller) and teaching assistants lead after-school clubs, coach teams, organise tournaments, and encourage children to enjoy being active and healthy. They act as excellent role models, demonstrating the importance of resilience, team work and dedication.
- **Art skills** – staff, such as Mrs Cawthorn and Mrs Brown, share their creativity by running art clubs and leading special projects like our inter-generational community art hub, helping children and the wider community explore colour, texture, and imagination.
- **Music talents** – our musical experts, Mrs Kay and Mrs Storey lead choirs, teach instruments, organise liturgical singing, and inspire pupils through performances and assemblies.
- **Special strengths in subjects** – staff use their enthusiasm for reading, science, languages, computing, and more to make lessons exciting and meaningful.
- **Creativity in planning lessons** – designing activities that allow children to explore, experiment, and discover their abilities.
- **Sharing personal passions** – whether it's Mrs Crawford sharing her love for outdoor learning and first aid, Mr Hunter playing darts, Mrs Storey inspiring storytelling, Mrs Backhurst and Mrs McDermott sharing their love of cookery in after school clubs, at St Aloysius, our staff go above and beyond to use their talents and interests to enrich school life.
- **Encouraging every child's gift** – each and every one of our staff members help pupils recognise their talents and giving them opportunities to shine.

Pupils use their gifts and talents by:



- **Joining sports teams or clubs**, showing teamwork, perseverance, and enthusiasm.
- **Taking part in art activities**, creating imaginative work for displays and celebrating creativity.
- **Participating in music groups**, singing in choir, learning instruments, or performing in school liturgies and shows.
- **Trying their best in class**, using their academic strengths to help themselves and others learn.
- **Sharing creative talents**, such as writing stories, designing posters, or building projects.
- **Volunteering for roles**, like school council, subject ambassadors or Mini-Vinnies, using leadership and organisational skills.
- **Being confident to try new things**, even when it feels challenging, and celebrating each other's efforts.





# Growing in friendship with God...

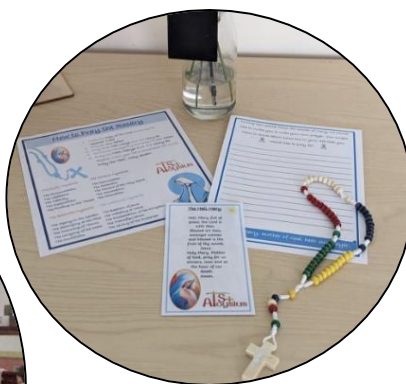


How staff grow in friendship with God:

- **Leading prayer with care and reverence**, helping children understand that God is close to them.
- **Joining in collective worship**, modelling how to pray, reflect, and sing with joy.
- **Sharing Bible stories** and explaining how Jesus teaches us to love, forgive, and make good choices.
- **Creating a peaceful, prayerful atmosphere** in classrooms through displays, worship areas, and moments of quiet reflection.
- **Living out Gospel values**, showing love, patience, forgiveness, and compassion in daily interactions.
- **Taking part in school and parish Celebrations of the Word**, supporting Masses, feast day celebrations, and special services.
- **Encouraging children to talk about their faith**, helping them ask questions, wonder, and grow spiritually.
- **Drawing on their own faith** when comforting or supporting children who are worried or upset.

Pupils grow in friendship with God by:

- **Joining in daily prayer**, using their own words or school prayers to speak to God.
- **Listening to Scripture** and thinking about how Jesus wants them to act.
- **Singing joyfully in worship**, using music to praise God and celebrate faith.
- **Showing kindness, forgiveness, and honesty**, because they know these are the ways Jesus teaches us to live.
- **Taking part in class and whole-school Celebrations of the Word**, reading, singing, acting in dramas, or preparing the worship space.
- **Asking thoughtful questions about faith**, showing curiosity and a desire to understand God more deeply.
- **Caring for God's creation**, being respectful, tidy, and environmentally responsible.
- **Reflecting quietly** during prayer time, Mass, or meditation, making space to listen to God.



# Caring for Others...



How staff care for others:

- **Noticing when children need help**, offering comfort, support, or a listening ear.
- **Promoting kindness and respect**, modelling how to treat others with compassion and fairness.
- **Organising charity events** such as Cafod movie night and encouraging pupils to think about those in need locally and globally.
- **Supporting families in difficult times**, working closely with them to make school a safe and welcoming place.
- **Teaching about social justice**, helping pupils understand the importance of helping the vulnerable.
- **Creating an inclusive environment**, ensuring every child feels valued, accepted, and loved.
- **Working with parish and community groups**, strengthening the school's outreach to others.

Pupils care for others by:

- **Supporting local charities**, donating food for food banks, creating cards for care home residents, or collecting items for shelters.
- **Being "buddies" to younger children**, helping them in the playground or guiding them around school.
- **Including those who feel lonely**, inviting others to join games or offering friendship.
- **Volunteering for roles like school council or Mini Vinnies**, showing care for their community and the environment by leading school projects such as the Christmas Shoebox Appeal, collecting gifts, toiletries, and essentials to create boxes for children who are less fortunate
- **Organising fundraising events**, such as charity raffles, cake sales, sponsored activities, or non-uniform days.
- **Demonstrating everyday kindness**, such as helping someone who falls, offering to share, or encouraging a friend who is sad.



## Enjoying the world God gave us...



Staff celebrate God's world by:

- **Planning outdoor learning** such as enrichment trips, nature walks, science investigations, gardening, or forest school sessions in the Secret Garden that help children appreciate creation.
- **Encouraging active play and sports**, helping pupils enjoy physical activity and care for their bodies as gifts from God.
- **Using the school grounds creatively**, organising outdoor art, storytelling sessions, or prayer time in nature.
- **Teaching about the wonders of creation**, exploring animals, plants, weather, and the environment with enthusiasm.
- **Promoting gratitude**, encouraging children to recognise the beauty around them and thank God for it.
- **Modelling respect for the environment**, recycling, reducing waste, and caring for school spaces.
- **Supporting eco initiatives**, working with the eco council on projects such as litter picking in the community.

Pupils celebrate God's world by:

- **Playing joyfully outdoors**, exploring, running, building, and discovering with curiosity and delight.
- **Taking part in outdoor learning**, enjoying nature trails, minibeast hunts, gardening, and exploring God's creation up close.
- **Showing wonder and appreciation**, noticing beautiful things—flowers, wildlife, sunshine—and expressing thanks.
- **Caring for the environment**, recycling, picking up litter, and looking after plants or animals in school.
- **Joining sports and clubs**, using their energy and physical gifts to stay healthy and active.
- **Creating artwork inspired by nature**, using colours, textures, and natural materials to express creativity.
- **Participating in eco council projects**, such as planting trees, saving energy, or promoting biodiversity.
- **Respecting outdoor spaces**, treating the playground, garden, and local area with care and responsibility.

