

## School Context

- Primary School with nursery provision
- 464 + nursery pupils on roll
- 7% Pupil Premium in infants (Below- National average)
- 17.5% Pupil Premium juniors (Below- National average)
- Ofsted outcome: Both outstanding: Infants: 2025, Juniors: 2022
- Catholic School Inspection: Both Outstanding: 2019
- Infant School attendance at the end of 2024/2025= 95.21%
- Junior School attendance at the end of 2024/2025= 95.5%

2025-2026  
SDP Data Objectives

1. **Objective 1**
  - Build on outcomes in all areas particularly the disadvantaged and those potentially working at greater depth with RWM combined as a focus
2. **Objective 2**
  - Track all subjects effectively in all elements including combined measures
3. **Objective 3**
  - Strengthen and develop the expertise of staff to mitigate barriers to learning and improve attendance in particular the disadvantaged

## Self-Evaluation

- The school meets the needs of students effectively whilst teaching a strong curriculum.
- Pupils leave St. Aloysius Catholic Infant and Junior School with healthier outlooks on life, fully engaged in education and the skills they need for their next steps either in education.
- The school works hard to ensure that work with families, pupils and the extensive range of inter-agency work sustains learning, development and well-being.
- All safeguarding procedures are firmly embedded and all staff are clear about their responsibilities. The school promotes equal opportunities effectively and tackles discrimination at every level.
- The staff pay close attention to care, guidance and support. All the pupils are well known by every member of staff and have high levels of confidence in the school's ability to support, teach and guide them effectively.

## EYFS

2024	School	National	Difference
% achieved GLD	81%	61%*	+20%

## PHONICS SCREENING Y1

2024	School	National	Difference
% working at	83%	81%	+2%

## KS1\*\*

2024	School	National	Difference
% expected standard in reading	82%	71%	+9%
% expected standard in writing	80%	63%	+17%
% expected standard in maths	78%	72%	+6%
% expected standard in RWM	75%	58%	+17%
% greater depth in EXS reading	28%	19%	+9%
% greater depth in EXS writing	27%	9%	+18%
% greater depth in EXS maths	25%	17%	+8%
% greater depth in EXS RWM	23%	6%	+17%

## KS2\*\*\*

2024	School	National	Difference
% expected standard in reading	77%	75%	+2%
% expected standard in writing	90%	72%	+18%
% expected standard in maths	76%	74%	+2%
% expected standard in RWM	68%	62%	+6%
% expected standard in EGPS	77%	72%	+5%
Average scaled score in reading	104	106	-2
Average scaled score in maths	105	105	0
Average scaled score in EGPS	105	105	0
% greater depth in reading	23%	33%	-10%
% greater depth in writing	29%	13%	+26%
% greater depth in maths	18%	26%	-8%
% greater depth in EGPS	24%	32%	-6%
% greater depth RWM	7%	8%	0%

\*National data not yet published this is trust data

\*\* Key Stage 1 assessments are no longer statutory. However, many schools are still choosing to assess pupils. National results are estimated at this point in the year

\*\*\* 1 pupil didn't sit the 2025 KS2 SATS. Writing was LA

## Achievements

- Good Level of Development results
- KS1 results
- Above national in all Expected standard results KS2
- Greater depth writing KS2 is strong
- Ofsted visit during KS2 SATS meant lack of staffing support for pupils, but the expected standards were still reached by pupils

## Next Steps...

- Improve the greater depth in maths across school
- Further support disadvantage pupils in all subjects
- SoundsWrite phonics training for new staff
- Continued data training for staff

## Priorities

- Further support SEND cognition and learning pupils to make rapid progress.
- Family learning to focus disadvantaged pupils / families.
- Greater Depth support in KS2