

## St. Aloysius Primary School

### Year 3 Daily Reader Assessment Focus

| Daily Reader Assessment Focus - Spring B                            |   |  |   |  |   |
|---|---|--|---|--|---|
| WB 3 <sup>rd</sup> March<br>Reading<br>Assessment Focus             | WB 10 <sup>th</sup> March<br>Reading<br>Assessment Focus      | WB 17 <sup>th</sup> March<br>Reading<br>Assessment Focus   | WB 24 <sup>th</sup> March<br>Reading<br>Assessment Focus                      | WB 31 <sup>st</sup> March<br>Reading<br>Assessment Focus                         | WB 7 <sup>th</sup> April<br>Reading<br>Assessment Focus                             |
| To listen to discuss and express views about a wide range of books. | To predict what might happen from details shared and implied. | To read some root words, prefixes and suffixes both to read aloud and understand the meaning of new words. | To listen to, discuss and express views independently on what they have read. | To discuss words and phrases that capture the reader's interest and imagination. | To check that the text makes sense, explaining the meaning of the words in context. |