

## Year 1 Curriculum Newsletter: Spring 1

### Message from Teachers

Dear Parents,

Happy New Year! We hope you all had a wonderful, restful winter break! It has been lovely to welcome the children back to school and hear all about the exciting memories they have made during their time off. We cannot wait to dive into the spring term; we have plenty exciting activities and new learning planned for the children. We wish you all a healthy and happy 2025!

#### Key Dates:

**Kindness Café** – Friday 31<sup>st</sup> January

**NSPCC Number Day** – Friday 7<sup>th</sup> February.

**Reading Corner Competition** – Friday 7<sup>th</sup> February

**Safer Internet Day** – Tuesday 11<sup>th</sup> February.

**Half term** – W/C Monday 24<sup>th</sup> February

**Easter break** – W/C Monday 14<sup>th</sup> April

### Key Information

**P.E.** – Your child's P.E. lessons are on a Monday and Wednesday, please ensure your child wears their PE kit for school both days. Many of the lessons take place in the Junior School, could we please ask that they have trainers and joggers for walking between schools as the weather turns colder. Thank you. Also, could you please make sure that their name is written/attached to all of their clothing.

**Reading day** - Could you please send your child's reading book and reading record book in to school on their designated reading day, which is written on the front cover of their reading record book. Please try to read with your child as much as you possibly can and record this in their record book.

**Water bottles** – Please send your child's **water bottle** into school everyday. **Water only please.**

**Book Bags** - Please send your child in with a book bag everyday as things may need to go home.

**Homework** - The children will bring their homework home each Friday. This is to be completed and then returned to school each Wednesday.



### Our Learning in Year One



**Maths:** This term we will be continuing with Place Value to 20. The children will identify different numbers within 20, recognise 1 more and 1 less and begin to create number sentences using addition and subtraction symbols and facts. They will also complete weekly reasoning and problem-solving lessons across a range of topics. As we move further into Spring the children will increase their understanding of addition and subtraction throughout the next unit.

**English:** This term we will be writing our own non-fiction text by creating an advert surrounding a number of different objects and relating to the story of 'The Smartest Giant in Town'. We will focus on applying our phonics to our writing and will learn more about adjectives. We will be practising forming our letters correctly, creating sentences using capital letters and full stops.

### Other Curriculum Areas

**Phonics:** During phonics this half term, we will focus on the different spellings for sounds from Sounds - Write Extended Code. Homework spellings will be based upon words containing the focus sounds as well as 2 common exception words which must be learnt each week.

**History:** In history, we will begin to focus on Women in History. We will begin to learn about Mary Anning and Mary Seacole. The children will discuss the differences in how people were treated, the impact these women had and how they are celebrated today.

**Science:** In our science lessons, we will be learning lots about animals including humans.

**P.E.:** The P.E. this half term will focus on dance, gymnastics, cheerleading and attack vs defence team games and tactics.

**Music:** This term in music, we will be learning about pitch, tempo and we will even begin to write our very own music.

**R.E/Personal Development:** This term in R.E, we will cover the Local Church topic of Books, we will learn about the importance of the Bible and the Gospels. In Personal Development, we will be using Ten Ten and will cover the topics of 'Personal Relationships' and 'Life Online'.

**Art:** We will be looking at painting, the children will work to mix colours, identify primary and secondary colours and work in the styles of Delaunay, Rothko and Kandinsky.

**Computing:** Our topic is Computer Networks and we will look at how different technology works.

