

## Year 6 Curriculum Newsletter: Spring

### Message from your teachers

Hello parents!

Happy New Year! We are so happy to see the children back in school, happy and healthy, after the Christmas break. They have made a great start to their second term in Year 6. This half term is set to be the busiest yet as we continue our preparations for the upcoming SATs. We will be exploring a range of new exciting topics and look forward to seeing the children's fantastic work. Wishing you all a happy and healthy 2024!

#### Key dates for the Diary

**NSPCC Number Day:** Friday 7th February

**Safer Internet Day:** Tuesday 11th February

**Half term:** Week commencing Monday 24th February

**Easter break:** Week commencing Monday 14<sup>th</sup> April

### Key Information

Your child's PE days are **Tuesday** (Hockey, Mrs Conway) and **Friday** (NFL Flag, Mr Hunter). Children should come into school wearing their full PE kit on these days.

We would like to politely remind parents that our children should be reading their school reading at least **4 times** per week at home. Some pupils are bringing their reading record book into school with no entries recorded. It is very important they read as often as possible.

SATs Boosters will be starting this term during school time as well as two mornings per week. We will be asking for all pupils to be in school every **Wednesday** and **Thursday** morning for **8.30am** prompt. A letter will be going home with more information about this so you know which week this will be commencing.



### Our learning in Year Six



**Maths:** This term the children to continue with their work on **Fractions, Decimals and Percentages, Ratio, Algebra Statistics and Shape**. The children will continue to have daily Maths Meetings to consolidate their arithmetic skills. It is very important that they are confident with their times tables and their use of the four operations so we would encourage them to practise these at home regularly.

**English:** This term we are working on a science fiction unit called 'Ruin'. During this unit, we will be looking at how we can use inference skills to help us gather information before exploring how this can be applied to create an internal monologue. Pupils will look at features of a non-chronological report in our non-fiction unit and they will research information on a planet so they can produce their own chronological report.

### Other Curriculum Areas

In **Geography** we will be continuing our work on **Biomes**. We will learn about how plants and animals have adapted to their environments and will discover the wide range of goods and services that can be found in the rainforest. We will gain an understanding of deforestation and will even incorporate some drama into our lessons by recreating the trial of the Brazilian rubber tapper, Chico Mendes.

This term our **R.E.** work focuses upon the theme of **Sources** where we will explore the Bible in greater detail and learn how to use bible references to locate important bible stories. We will also learn about **Unity**, being united through the Eucharist and **Death and New Life** where we celebrate the death and resurrection of Jesus. We will also be learning about another faith: **Islam**.

In **French**, your child is continuing to practise every day conversational French.

In **R.S.H.E** your child will be learning about their bodies and will explore the importance of keeping themselves healthy and safe. We will be learning about different types of abuse and trusted adults, pupils can talk to. They will understand how babies are made and be made aware of appropriate and inappropriate images/content that they can view.

In **Design Technology** we will continue to study our food and nutrition unit where we will be planning and making our very own vegetable curries. We will look at flavours and dishes from different cultures to inspire our own recipes.

**Boosters** will commence this term in preparation for SATs. The focus will be developing skills in reading comprehension, grammar, spellings and maths arithmetic, problem solving and reasoning.

