

## Year 5 Curriculum Newsletter: Spring

### A Message from your Teachers

Last term the children worked really hard and settled so well into Year 5. They have come back from their Christmas break fresh, rested and ready to learn. The children have really embraced the new behaviour policy and are looking forward to the term ahead.

### Key dates for the diary

**NSPCC Number Day** – Friday 7<sup>th</sup> February

**Safer Internet Day** – Tuesday 11<sup>th</sup> February

**Half Term** – Week commencing Monday 24<sup>th</sup> February

**Easter Break** – Week commencing Monday 14<sup>th</sup> April

**Year 5 Music Festival** – Tuesday 18<sup>th</sup> March 2024 (pm)

### Key Information

Your child's PE days continue to be a Monday and Thursday. They are currently studying skipping and athletics. We ask you to continue to send your child to school in P.E. kits on these days. It has been great to see so many children reading at home and enjoying the reading scheme and their own free reading choices.

All homework is set on a Friday. Children receive spelling and maths homework and should spend roughly 15 minutes per day practising them at home, alongside times tables and reading. Maths homework should be returned to school by the following Wednesday. The spellings do not need to be returned as they stay at home to be practised.

### Our learning in Year Five

**Maths:** Last half term, your child furthered their knowledge of multiplication and division. In the coming term we will focus on fractions and decimal fractions. It is really important that your child is well practised in their times tables as these are key to the understanding of this unit. This can be accessed through TT Rockstars, Top Marks Maths and times table games online or even practising together.

**English:** This term, we have started a new unit in English which focuses on mystery and suspense. We are studying the Alex Rider novel which we will enjoy as our class read. We are practising how to use fronted adverbials and other key vocabulary to create and build tension and suspense. We will move onto creating our own adverts for spy gadgets using persuasive language.

### Other Curriculum Areas

In **Geography** we will learn about Natural Resources, studying the impact of humans on the environment through their use of the worlds resources. We focus on renewable and non-renewable energy resources as well as water conservation.

In **Science** we will be continuing our 'Forces' unit. The children will consider the forces that are at work around them and conduct experiments about air resistance and friction. Following this, we begin Animals including humans.

In **R.E.** our work focuses on other faiths and mission. Our Mission topic looks at the Diocese, community and vocation. Following this, we will lead up to Easter with the topic of memorial sacrifice.

In **French** your child continues to learn about the weather and writing in the first and third person.

In **Personal Development** we are learning about our bodies and our emotional and physical growth.

In **DT** we are studying our pretzels unit in which we learn about food groups, healthy eating and flavour combinations. We will be designing, making and eating our own pretzels with our own flavour combinations.

In **Music** we continue to look at syncopation and composing our own tune using musical notation as well as singing in counter, harmonies and in a round.

In **Computing** we are learning about information technology where we will create our own interactive app focusing on presentation, colours that work well together and consistent sizing of icons and images.

