

## Year 4 Curriculum Newsletter: Spring

### Message from your teachers

Hello everyone! Happy New Year! We hope you all had a relaxing and enjoyable Christmas with your families. It has been an absolute pleasure to welcome back all of our lovely Y4 children. They are excited to be back at school and it has been a joy to hear their Christmas and New Year memories. We are looking forward to an exciting and hardworking term. We wish you all a happy and healthy 2025!

### Key Dates for the Diary

**NSPCC Number Day:** Friday 7th February

**Safer Internet Day:** Tuesday 11th February

**First Reconciliation:** Week beginning 7th April (more info to follow)

**Half term:** Week commencing Monday 24th February

**Easter break:** Week commencing Monday 14th April

### Key Information

**PE** will continue to be on **Thursday** and your child will continue to attend **swimming** lessons on **Friday** this term. Children should come to school wearing their full PE kit on these days.

Please support your child to read regularly at home and record this in their reading record book, we ask for 4 entries per week please. Your child is aware of their reading day, they should bring their reading and reading record book to school on this day.

Spelling **homework** should be returned by **Wednesday** and maths homework this term will be to access Times Tables Rockstars, 4 x 20 minute sessions each week. Children are expected to know all of their times tables (**x1 to x12**) by **early June** when they will take part in a government test to test their multiplication knowledge. Please work with your child on their times tables and **inform us if you are unable to access Times Tables Rockstars at home.**



### Our learning in Year Four



**Maths:** This term we begin with **length and perimeter**, before moving on to our **multiplication and division** unit. Children will continue to learn times tables, they should know their times and division facts in mixed order. They will apply their knowledge to greater depth questions and word problems. They will learn how to multiply and divide 2-digit numbers by a single digit. We will look at how to multiply 3 numbers in a row and will learn about factor pairs. Next, we will continue to use our multiplication and division knowledge when we move on to our **area** topic.

**English:** This half term we will focus on 'Journey Tales'. We will read and share our thoughts about our book, 'Wombat Goes Walkabout' by Michael Morpurgo. The children will learn about some of the native animals of Australia and the U.K. and will research animals in a country of their choice. They will look at characterisation as well as speech and speech punctuation, before writing their own journey tale with a moral. This will be followed by a non-fiction unit based on animals native to the UK.

### Other Curriculum Areas

In **Geography**, we will explore the topic of **Rivers**. We will learn about the features of a drainage basin, the process of erosion as well as the different courses of a river and the variety of landforms found in each one. We will study the River Tees and High Force Waterfall. Finally, we will explore rivers found in our local area and consider the impact of flooding in light of climate change. Following this, we will move onto our next **History** topic, which is **Romans**.

In **Science**, we will complete our **electricity** unit before beginning our unit on **living things and their habitats**. We will learn how to group living things based on their characteristics e.g. vertebrates and non-vertebrates. We will also learn about how living things adapt to a change in their environment, particularly in light of climate change.

In **R.E.** we will begin our **Sacramental Preparation** ahead of our Holy Communion which will take place in the summer term. We begin by focusing on Reconciliation.

In **Personal Development**, we will look at how our bodies change as we grow, this will include **puberty** (a separate information letter has been shared with you). Our next unit will be **Emotional Wellbeing**.

In **Design and Technology**, we will be looking at **cooking and nutrition**. We will be tasting and comparing homemade and processed pasta sauces. We will plan our own recipes featuring hidden vegetables before designing the packaging and evaluating our product with our peers and families.

In **Music**, we will continue to explore the impact of tempo and pace and will learn about syncopation in songs. We will learn new songs and practice our singing, including singing in rounds.

In **French**, the children will continue to work with Mrs Pennick, improving their skills, and Miss Watson will continue to teach **Computing** this term.

