

Year 3 Curriculum Newsletter: Spring

Message from teachers:

Hello Parents!

We hope you and your families had a wonderful Christmas and New Year. As we begin 2025 together, we are excited to see the progress your children are going to make. The children have settled back into school well and are raring to go having been well rested over their holidays.

Key Dates for the Diary

Discovery Museum Trip: Wednesday 29th January

NSPCC Number Day: Friday 7th February

Safer Internet Day: Tuesday 11th February

Half term: Week Commencing Monday 24th February

Easter break: Week Commencing Monday 14th April

Key Information:

Reading

Please support your child to read regularly at home and record this in their reading record book, we ask for 4 entries per week please. Your child is aware of their reading day, they should bring their reading book and reading record book to school on this day.

Homework

Homework should be returned to school by Wednesday. We would like all children to access Times Table Rockstars for three 20-minute sessions each week. Please support your child with their times tables and inform us if you are unable to access Times Tables Rockstars at home.

PE will continue to be on a **Tuesday** and **Wednesday**. Children should come to school wearing their full PE kit on these days.



Our Learning in Year Three



Maths: This term, we have started our new topic of **Multiplication and Division**. Your child will be learning to use arrays, share and group objects and multiply and divide by 2, 3, 4, 5, 8 and 10. We have started to look at arrays and how we can use them to identify multiplication number sentences. We have also recapped on our prior knowledge of the 2, 5 and 10 times tables. We will continue practising and embedding these number facts to ensure that all children are confident.

English: This term, we will be learning the story of 'Stone Age Boy'. We have started with a fiction unit and will focus on writing portal stories. Firstly, the children will complete the 'Imitation Stage' which will focus using fronted adverbials and developing sentence structure using a range of punctuation correctly. We will then move to working on features of a non-chronological report. During this unit, the children will study features of a non-chronological report before researching and writing their own report.

Other Curriculum Areas

Phonics: We will be looking at reading and writing polysyllabic words linked to the National Curriculum expectations. The children have been very busy reading and writing polysyllabic words, building upon their spelling homework.

Geography: We will be looking at **My Place in the World**. Throughout this unit we will be looking at the UK and its place in the world. We will be exploring population, migration, rural and urban areas, tourism and weather.

Science: The children will be looking at **Forces and Magnets**. During this unit the children will take part in different experiments looking at friction and how much friction different surfaces produce.

P.E: This term in P.E, the children will be doing **Hockey** and **Gymnastics** which will teach lots of different skills.

Design and Technology: This term we will be looking at **Cooking and Nutrition**. We will be tasting and comparing different fruit crumbles. We will plan our own crumble and make them together. Finally, evaluating our own fruit crumble with our peers and families.

R.E: Our current topic in R.E is **Journeys**. We will be thinking about the Christian family's journey through life with Jesus. This will include looking at the Church's calendar year and comparing it to ours and how it can impact our lives.

French: The children will be completing the unit, **All About Me**. They will develop an understanding of character description describing their hair, eyes, skin and height.

