

As **readers** we will be:

- Remembering what comes next in our familiar stories and rhymes.
- Playing games which include rhymes and rhythms.
- Learning the sounds letters make.



As **writers** we will be:

- Learning how to hold a pencil and making controlled marks.
- Using a variety of mark making tools independently.



As **mathematicians** we will be:

- Counting the number of objects in a group.
- Looking at size and saying when something is big or small.
- Recognising numbers 0-5.

123...

As **communicators** we will be:

- Answering a variety of questions.
- Using more complex sentences.
- Using talk to explain our ideas.
- Using full sentences instead of one word.



Spring
Term

As **creative individuals** we will be:

- Moving our bodies in different ways.
- Learning different dance moves
- Sharing how we like to express ourselves (paint, dance, draw, sing, collage).



In **Personal Social and Emotional Development**, we are:

- Learning to engage in another activity if we are upset.
- Learning to do the right thing.



In **physical development** we will be:

- Learning to use our three fingers (tripod grip) to hold our writing tools.
- Noticing changes in our body when we are hot and cold.



As **explorers** we will be:

- Learning about the differences between ourselves and our friends.
- Asking questions about what our friends and our family like doing.
- Asking questions about the world around us.



Thank you for your continued support!

Key dates for the diary:

Children's Mental Health Week. February 3– 9th. *Theme: Know Yourself. Grow Yourself.*

NSPCC Number Day– February 7th.