

Reading Spine at St Aloysius



	Reading Spine (End of Day Read)	Reading Enrichment	Author Study Focus (World Book Day)
Nursery	Little Bunny's Home Time The Gingerbread man Jack and The Beanstalk The Billy Goats Gruff Cock-a-Moo-Moo Spinderella Pirates Love Underpants Big bears Can What the Ladybird Heard Winne and Wilbur The Hanuted House The Perfect Shelter Plunge into the Pirate Pool Monkey Puzzle The Gruffalo How to Catch a Star Mr Gumpy'S Outing	School Library Visits Author visit Book Fair Reading buddies Parent Reading Drop In Reading Bonanza	Eileen Brown
Reception	Shhh! Owl Babies The Gruffalo The Grufallo's Child Elmer Farmer Duck Pip and Egg Rosie's Hat Paper Dolls Giant Jumperee The Smartest Giant in Town Handa's Surprise	School Library Visits Author Visit Book Fair Reading buddies Parent Reading Drop In Reading Bonanza Parent Phonics Workshop	Eric Carle

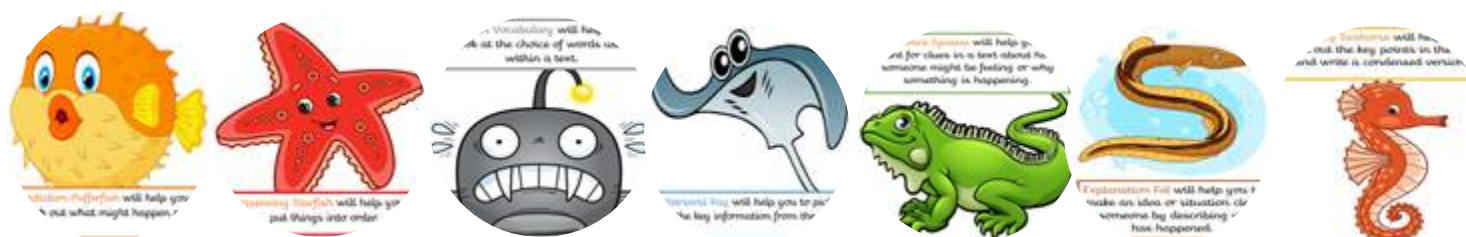
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Year One	<p>Cops and Robbers Peace at Last Where the Wild Things Are Avocado Baby The Tiger Who Came to Tea Elmer Beegu Knuffle Bunny The Way Back Home The Bear and the Piano The Friendship Bench Not Now, Noor! Little Red Riding Hood The Owl Who Was Afraid of the Dark</p>	<p>School Library Visits Author Visit Book Fair Reading buddies Parent Reading Drop In Reading Bonanza Parent Phonics Workshop</p>	Oliver Jeffers
Year Two	<p>An Alien in the Jam Factory Daisy and the Trouble with London Emily Brown and the Thing Meerkat Mail Flat Stanley Not Now Bernard Frog and Toad Together The Giraffe and The Pelly and Me Investi-Gators Hodgeheg The Stone Age Boy</p>	<p>School Library Visits Author Visit Book Fair Reading buddies Parent Reading Drop In Reading Bonanza</p>	Anthony Browne
Year Three	<p>Hansel And Gretel The Abominables The Sheep Pig The Battle of Bubble and Squeak The Lion, The Witch and the Wardrobe Cat Tales Chitty Chitty Bang Bang</p>	<p>Book Fair Reading buddies</p>	Cressida Cowell
Year Four	<p>Ted Hughes The Iron Man/Danny Champion of the World Charlotte's Web The Firework-Maker's Daughter The Demon Headmaster Why the Whales Came The Snow Walker's Son</p>	<p>Book Fair Reading buddies</p>	Michael Rosen

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Year Five	Wonder Artemis Fowl The Boy at the Back of the Class A Series of Unfortunate Events Alex Rider Book Two	Book Fair Reading buddies	JK Rowling
Year Six	Holes Boy in the Striped Pyjamas Kensuke's Kingdom The Explorer	Book Fair Reading buddies	Michael Morpurgo



We use a '*shared reading*' approach to teach comprehension. In nursery, teachers adopt a *helicopter stories* approach to the teaching of storytelling. In an age where we worry that technology is stealing away the magic of childhood, the helicopter story approach transforms any space into a stage for children's imagination to be unlocked.

Additionally, children begin to discuss the books that they are reading using looking and thinking questions. This develops throughout school and we ensure that we teach the skills required for comprehension explicitly, using a range of strategies, such as *book talk* and *Reading at the Reef* characters to support skills of prediction, sequencing, inference, vocabulary, retrieval, summarising and explanation. The Reading at the Reef characters are displayed in all classroom environments and they are used as a focus of teaching key skills of reading within *reading comprehension lessons*.



Protected Characteristics Reading Spine

Reception					
Learning Intention	To feel proud of being different	To understand our world is shared	To understand and value diversity	To understand friendships	To understand you can make a difference
Year One					
Learning Intention	To use strategies to help someone	To understand its ok to be different	To understand families are different	To make friends with someone different	To value who I am
Year Two					
Learning Intention	To understand the value of friendships	To celebrate differences	To be who you want to be	To say what I think	To understand that we are all equal
Year Three					
Learning Intention	To understand how difference can affect someone	To understand discrimination	To find a solution to a problem	To use strategies to help someone	To be welcoming
Year Four					
Learning Intention	To know when to be assertive	To understand different kinds of marriages	To overcome language as a barrier	To ask questions	To be who you want to be
Year Five					
Learning Intention	To value diversity	To stand against discrimination	To recognise when someone needs help	To appreciate artistic freedom	To accept people who are different to me
Year Six					
Learning Intention	To learn from our past	To justify my actions	To challenge causes of racism	To consider how life changes as I grow up	To recognise and value freedom