

## St Aloysius Sports Premium 2024/25

***“All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport”***

In the academic year 2024-25, we will receive £17,800 for the infant school and £18,400 for the junior school in sports premium funding, with a projected spend of £17,800 and £18,400. The budget will be directed to ensure that all five categories of the grant condition are fulfilled. Impacts & sustainability information will be updated across the school year as the document is live:-

1. The engagement of all pupils in regular physical activity
2. The profile of sport and PE raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Review and reflection - considering the 5 key indicators from the DfE, what development needs are priorities for your school?

<i>Key achievements to date:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<ul style="list-style-type: none"> <li>- <i>Providing an efficient CPD programme, increasing the confidence, knowledge and skills of all staff.</i></li> <li>- <i>Continue attending lots of sports festivals and events.</i></li> <li>- <i>Providing all pupils with the chance to experience a broad range of sports and activities.</i></li> <li>- <i>Many children attend sports after school clubs.</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Continue to provide opportunities for staff to increase their confidence, knowledge and skills.</i></li> <li>- <i>Children to become more confident swimmers.</i></li> <li>- <i>To use sports leaders across the school effectively.</i></li> <li>- <i>To introduce new opportunities for children with purposeful play.</i></li> </ul>

**1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.**

**Cost: £1000 for Infants/£1000 for Juniors**

<b>Objective:</b>	<b>Actions</b>	<b>The IMPACT on pupils</b>	<b>Evaluation, Sustainability &amp; Next Steps?</b>
<p>Play leaders are confident delivering play/lunch time activities to KS1 year groups to ensure all children have provision to be active in a safe environment.</p> <p>Develop play leadership for those children in KS1.</p> <p>Also introduce new roles to sports leaders to ensure they can support with the launch of 'POP'.</p>	<p>Sports leaders to be supported by designated member of staff to lead playtime activities.</p> <p>Purchase resources for the playground for the children to lead these activities successfully.</p> <p>Sports Leaders to help in the running of sports clubs and the organisation of Sports Day.</p> <p>Leaders to choose equipment for the yard, giving them ownership of activities they deliver.</p> <p>Leaders in Year 2 were trained in setting up playtime activities in the Infant school.</p> <p>Leaders in KS2 to support 'POP' by monitoring zones.</p>	<p>Play leaders will be confident leading playtime activities and are aware of how to lead safe, organised activities suited for the different age groups. This will have a positive impact on behaviour during both play times and dinner times particularly with the KS1 children. It will also increase pupil involvement in physical activity and will promote teamwork and collaborative playing/interaction between year groups. Play leaders in the Infant school will recognise the importance of teamwork and leadership at a young age.</p>	<p>Play leaders will train the next cohort in order to continue the successful initiative.</p> <p>They will create an ethos within school of active play/lunch times. Parents and children will be encouraged to lead a healthy lifestyle with a balanced diet and to promote this within their family.</p> <p>Play leadership is recognised in KS1 creating an understanding that leadership is valued at in all ages.</p>
<p>Track engagement of pupils in sporting activity outside of curriculum time.</p> <p>Be able to target those less active children with appropriate activities.</p>	<p>With the support of the school administrator and school business manager track accounts and track the participation of all children in extended school activities to create end of year reports of participation.</p> <p>Target those less active children with appropriate extracurricular activities suited to them.</p>	<p>Those less active children will be identified and will be offered places within After School Clubs. Attendance to clubs will be monitored and evaluated regularly.</p>	<p>Leaders will continue to monitor the physical activity involvement for all children and to add additional physical activity opportunities throughout the school day to ensure all children are participating in their 60 minutes per day.</p>
<p>Engage all children and foster a love of sport in all children by participating in Sports Festivals/competitions</p>	<p>Children to take part in non-competitive sports festivals. PE lead to support children in preparing for the festivals.</p> <p>Use of the school mini buses to transport children to events.</p>	<p>There will be an increase in children participating in Sport. Pupil Voice will show children have more positive experiences of PE and have greater confidence because of their involvement in the festivals. There will be an increase in the participation of SEND children in sporting inclusion activities. E.g. bowling.</p>	<p>Children will be involved in sports festivals throughout Key Stage 1 and Key Stage 2. A further set up in school festivals and competitions in the Summer term to give children something to work towards.</p>

## 2. The profile of PE and sport being raised across the school as a tool for whole school improvement

Cost: £10300 for Infants/£10900 for Juniors

<b>Objective:</b>	<b>Actions</b>	<b>The IMPACT on pupils</b>	<b>Evaluation, Sustainability &amp; Next Steps?</b>
Children across the school to take part in many competitions each half term to promote the competitive element of sport, teamwork and collaboration.	Designated member of staff to plan, organise and train children for school competitions each half term.	The enjoyment of P.E will be raised through these competitions and these will be celebrated in achievement assemblies. Teams will achieve well at competitions, adding interest and participation to the clubs.	Healthy competitiveness will be promoted successfully within children by the organisation of school competitions. Celebrate the sporting success, not only for winning but for good sportsmanship, etc.
P.E Resources continually refreshed to ensure all PE and extended schools' clubs/activities can be delivered using equipment that is fit for purpose.	Termly equipment audit completed, and resources updated/renewed as appropriate. Resources bought for PE lessons and playtimes and lunchtimes.	School will ensure all P.E equipment/apparatus is fit for purpose. This ensures lessons will be delivered using a high standard of resources. All children will be well taught and are confident using/selecting the correct equipment for the different activities and know how to store these safely within school.	We will have successfully developed children having ownership of their own resources, being able to set up and deliver different activities.
Introduce 'POP' (purposeful outdoor play) to the children's daily opportunities.	Children will have new zones on the yard where they will have a lot more freedom within their play. There will be a lot more equipment and options for the children's choice of play.	The children will be able to take more risks in play and will know how to play safely. The resources will be provided to encourage physical activities and more positive behavior aspects will be shown.	The children will continue to thrive utilising different games and resources to deepen their understanding of purposeful outdoor play.
Introduce Commando Joe's into the school.	Staff will be trained and then introduce Commando Joe's into both schools.	The children will have built up new resilience skills and this will help them to succeed in competitions across all sports and their lives.	The package will continue to be built upon year on year with the children accessing the programme at different levels.
Lunchtime staff are confident delivering lunch time activities to KS1 year groups to ensure all children have provision to be active in a safe environment.	New lunchtime staff to be trained to create an effective lunchtime environment Purchase resources for the playground in order for the children to lead these activities successfully.	Lunchtime staff will be confident leading playtime activities and will be further aware of how to lead safe, organised activities suited for the different age groups. This will have a positive impact on behaviour during both play times and dinner times It will also increase pupil involvement in physical activity and promote teamwork and collaborative playing/interaction between year groups.	We will create an ethos within school of active play/lunchtimes. Parents and children to lead a healthy lifestyle with a balanced diet and to promote this within their family. Use within family learning.

### 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Cost: £1500 for Infants/£1500 for Juniors

<i>Objective:</i>	<i>Actions</i>	<i>The IMPACT on pupils</i>	<i>Evaluation, Sustainability &amp; Next Steps?</i>
Continue to develop the role of the PE lead in school. PE lead to have time out of class to prepare and plan for PE and Sport at St Aloysius.	PE lead to develop their own skills and understanding through training and supportive mentoring. PE lead to have sessions out of class to plan, prepare and assess PE and sport within St Aloysius. PE lead to plan CPD for next academic year for staff	PE across the school will continue to be sequential in terms of sports taught and festivals and competitions for pupils to participate in and this will utilise the key skills of staff.	Provide PE leadership training to other PE specialists in school.
Specific CPD coaching for a wider range of sporting activities within PE	Employ different coaches to offer a wider range of sport in PE by offering CPD sessions to staff	Teachers will be upskilled in their P.E teaching to ensure children are always receiving the best possible provision the school can offer.	

### 4. Broader experience of a range of sports and activities offered to all pupils

Cost: £1500 for Infants/£1500 for Juniors

<i>Objective:</i>	<i>Actions</i>	<i>The IMPACT on pupils</i>	<i>Evaluation, Sustainability &amp; Next Steps?</i>
Specific coaching for a wider range of sporting activities both within PE and for extra-curricular clubs e.g. tennis, basketball, netball, dodgeball	Employ different coaches to offer a wider range of sport in PE by offering CPD sessions to staff and extra-curricular activities.	Extended schools register will show the number of children participating in extra-curriculum activities is rising each year due to the wide range of activities we offer.	Promoted wider range of physical activity opportunities

### 5. Increased participation in competitive sport

Cost: £3500 for Infants/£3500 for Juniors

<i>Objective:</i>	<i>Actions</i>	<i>The IMPACT on pupils</i>	<i>Evaluation, Sustainability &amp; Next Steps?</i>
Subscription to school competitions including + membership which entitles the school to more opportunities.	Subscribe to the SLA to have access to the huge variety of competitions on offer within our area.	Throughout the year all children from Y1-Y6 have had the opportunity to take part in competitions. This has given children a positive outlook on competitive sports.	The link with South Tyneside will continue and more sporting activities will be attended.
Transportation to sporting events	Organising transportation to and from events MIDAS bus training for PE lead	Children will be able to attend more school sporting events.	This will be kept up to date.

Following the Swim Review in 2019, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b>	No

### Infants

<u>Target Strand from plan</u>	<u>Main Objective</u>	<u>Predicted Spend</u>	<u>Actual Spend</u>	<u>Impact</u>
1	Lunchtime Staff Training	500		
1	After school clubs provided	500		
2	PE resources purchased	5800		
2	Introduction of POP including resources	3000		
2	Commando Joe's Training	1500		
3	Develop role of PE lead	500		
3	CPD training	1000		
4	Extra Curricula activities – delivered by coaches.	1500		
5	Access School competitions	2500		
5	MIDAS bus training	1000		
<b>Total Spend</b>				<b>£17,800</b>

### Juniors

<u>Target Strand from plan</u>	<u>Main Objective</u>	<u>Predicted Spend</u>	<u>Actual Spend</u>	<u>Impact</u>
1	Lunchtime Staff Training	500		
1	After school clubs provided	500		
2	PE resources purchased	6400		
2	Introduction of POP including resources	3000		
2	Commando Joe's Training	1500		
3	Develop role of PE lead	500		
3	CPD training	1000		
4	Extra Curricula activities – delivered by coaches.	1500		
5	Access School competitions	2500		
5	MIDAS bus training	1000		
<b>Total Spend</b>				<b>£18,400</b>