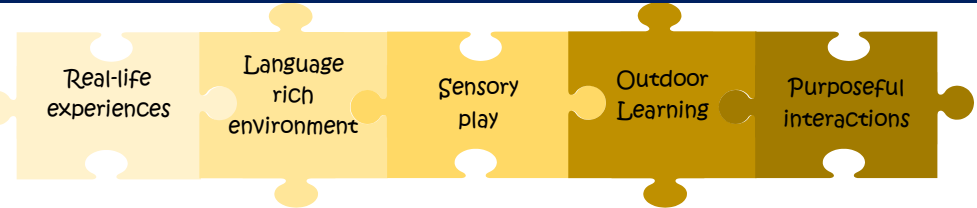


# EYFS Curriculum Links

## What does Reading look like in Early Years?



In EYFS, children are introduced to Reading through the 'Literacy' area of learning; specifically, the 'Comprehension' and 'Word Reading' Early Learning Goals. By the end of Reception, Children who are at the expected level of development in the area will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. *(Comprehension)*
- Anticipate – where appropriate – key events in stories. *(Comprehension)*
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. *(Comprehension)*
- Say a sound for each letter in the alphabet and at least 10 digraphs. *(Word Reading)*
- Read words consistent with their phonic knowledge by sound-blending. *(Word Reading)*
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. *(Word Reading)*

Our youngest children begin to develop their understanding of reading in Nursery and Reception by exploring a rich variety of songs, rhymes and stories. High quality phonics teaching lies at the heart of our early education, securing the crucial skills of word recognition that, once mastered, enable children to read fluently and automatically. Once children are fluent readers, they are able to concentrate on the meaning of the text and make the shift between learning to read and reading to learn. In our school we follow the Sounds-Write programme to teach phonics. Our reading scheme in Reception and Year One is entirely decodable, using Sounds-Write texts and Phonics Dandelion Readers.

The children listen to high quality texts at story time each day. They revisit core texts frequently to enable them to internalise story language and vocabulary. We are proud and passionate about fostering a love of reading at St Aloysius and we strive to ensure that children enjoy their books and experiences of reading. As such we offer incentives such as our Bedtime Reading Suitcases which go home each week for the children to enjoy with their families, we also have reading events and phonics cafes where parents and carers come into school to share reading experiences with their child.