

## Year 6 Curriculum Newsletter: Autumn 2

### Message from your teacher

Hello parents! We are so proud of the progress the children made last half term and how well they have settled into life in Year 6. This half term is sure to be a busy one in the run up to Christmas, but hopefully lots of fun for the children too. We will be exploring a range of new exciting topics and look forward to seeing what the children will produce.

### Key Dates for the Diary

**CAFOD Movie Night:** Wednesday 20<sup>th</sup> November

**Non-Uniform Day:** Wednesday 27<sup>th</sup> November

**Year 5/6 Carols by Candlelight:** Friday 6<sup>th</sup> December

**Christmas Fayre:** Wednesday 11<sup>th</sup> December

**Grandparent Party:** Friday 13<sup>th</sup> December

**Christmas Jumper/Dinner:** Tuesday 17<sup>th</sup> December

**Christmas Party Day:** Wednesday 18<sup>th</sup> December

### Key Information

Your child's PE days are **Tuesday** and **Friday**. Children should come into school wearing their full PE kit and are encouraged to wear warmer items of clothing during colder weather e.g. hoodies, tracksuit bottoms etc.

Your child is aware of their reading day. They should make sure they have their reading book and reading record in on this day to read with an adult in class. Please encourage your child to read regularly at home.

Homework is set on a Friday. Homework needs to be returned to school on a **Wednesday**.



### Our learning in Year Six



**Maths:** This half term we will continue our work on the **Four Operations**. We have begun by consolidating our knowledge of column addition, subtraction and multiplication using the formal methods. Over the coming weeks, we will be introduced to a new concept – long division - which provides us with a strategy for dividing by two-digit numbers. Following on from this, we will begin our next unit: **Fractions** where we will build upon the strategies we were introduced to in Year 5.

**English:** This half term we have begun with our non-fiction unit of **Journalistic Writing**. We have started by looking at the features of newspaper reports and will move onto looking at the grammatical features we need to include in our own news reports. These will be based upon the text 'Trapped' and short film 'Alma' which we studied last half term. Following this, we will be using the story of the Christmas Truce to inspire some diary writing, written from the perspective of a WW1 soldier. We will end the year by studying some famous **war poems** and will use them to write our own.

### Other Curriculum Areas

In **History** we will be continuing our work exploring **Conflict through Time** before beginning our **Geography** unit called **Biomes**. Within this unit, we will be exploring the global locations of two biomes in particular – temperate deciduous forests and tropical rainforests.

In **Science** we are learning about **Light**. So far, we have learned how we see light, labelling and describing the different parts of an eye. Over the coming weeks we will be exploring the law of reflection, making our own periscopes as well as investigating shadows and rainbows.

This half term our **R.E.** work focuses upon the theme of **Vocation and Commitment** where we will explore the commitment required to do many jobs such as the priesthood. We will also learn the story of the Baptism of Jesus and learn about the life of St Francis of Assisi.

In **French**, your child is continuing to learn about members of their family and practising conversational French.

In **R.S.H.E** we will learn about our bodies and explore the importance of keeping ourselves healthy and safe.

In **Music** we will continue to study the concept of syncopation, exploring this through the key themes of: pulse, rhythm, melody, active listening/appraising, performance, singing and composition.

In **Design Technology** we will be focussing on cooking and nutrition. We will learn about foods from different cultures and will be making a delicious vegetable curry to take home.

In **Computing** we will be continuing learning about the importance of keeping safe online and will learn how to advance our knowledge of coding through computer science.

