

Year 5 Curriculum Newsletter: Autumn 2

A Message from your Teachers

Last half term was extremely productive and we were all so proud of the progress that the children made. They have settled into life in Year 5 and are adjusting well to the challenges that a new year group brings. This half term, we will be exploring a range of new exciting topics and can't wait to see what the children will produce. We enjoyed sharing the children's achievements with you all during parents evening.

Key dates for the diary

Non-Uniform Day (Children in Need): Friday 15th November

CAFOD Movie Night: Wednesday 20th November

Non-uniform Day for Christmas Fayre: Wednesday 27th November

Attending Parish Mass: Friday 29th November

Y5/6 Carols by Candlelight: Friday 6th December 2:00pm

Christmas Fayre: Wednesday 11th December

Jolly Jumper Day/Christmas Dinner Day: Tuesday 17th December

Christmas Party Day: Wednesday 18th December

Key Information

Your child's PE days are a Monday and Thursday. They are currently studying rugby and football. We ask you to continue to send your child to school in P.E. kits on these days. It has been great to see so many children reading at home. Please can we ask that their reading books are in school on their reading day to change their books or to read to an adult in class. Please encourage your child to read at least 4 times per week at home.

All homework is set on a Friday. Children receive spelling and maths homework. Spelling homework should be completed and children should spend roughly 15 minutes per day practising them at home, alongside times tables and reading. Maths homework should be returned to school by the following Wednesday. The spellings do not need to be returned as they stay at home to be practised.



Our learning in Year Five



Maths: Last half term, your child furthered their knowledge of place value and addition and subtraction. Focus was placed on exposing the children to many different ways of working out calculations so that they could make an informed decision about which method was the most appropriate for them to use. We will continue to explore different methods in the coming months. Over the next few weeks, your child will begin their multiplication and division unit where they will learn how to use formal methods used for each calculation in more depth. As always, we will continue to focus on reasoning over the next half term to really embed different strategies and approaches which could be used to tackle tricky problems.

English: This half term, we will continue to explore the Geordie classic song, 'The Lambton Worm' and write a local poem of our own using the Geordie dialect. We will create non-chronological non-fiction style reports about dragons. We will then move on to explore 'spy tales' based on Alex Rider. We will focus on creating exciting story openers within this unit and use dialogue to advance action within a narrative.

Other Curriculum Areas

In **History** our unit of work is Anglo-Saxons and Vikings. We will be exploring how the Anglo-Saxons came to live in Britain and the effect that this had on our country. We will study the development of Christianity during this period.

In **Geography** we will learn about settlements, studying our local area and looking at how land use has changed over time.

In **Science** we will be beginning our 'Forces' unit. The children will consider the forces that are at work around them and conduct experiments about air resistance and friction.

In **R.E.** our work focuses on Life Choices and Hope. We will end the unit by exploring the birth of Christ and remembering this life changing event.

In **French** your child is learning about the weather.

In **Personal Development**, we will be continuing to explore the importance of keeping ourselves healthy and safe.

In **Art** we are studying portraits and concluding our work by looking at the Pop Art movement and the artist Andy Warhol.

In **Music** we are looking at syncopation and beginning to compose our own tune with some syncopation, using musical notation.

In **D.T.** we will be comparing different flavours and types of pretzels. We will design and make our own pretzels.

In **Computing** we are learning about internet safety and coding.

