

## Year 3 Curriculum Newsletter: Autumn 2

### Message from Teacher

Hello Parents! Your children have made a great start back after half term. We have heard all about the amazing things they got up to. We loved looking at their Gratitude Scavenger Hunt! We are excited for the build-up to Christmas to see their progress and achievements continue to grow.

### Key Dates for the Diary

- **Children in Need:** Friday 15<sup>th</sup> November
- **CAFOD Movie Night:** Wednesday 20<sup>th</sup> November
- **Hebburn Lights Switch On:** Monday 25<sup>th</sup> November
- **Mass:** Friday 29<sup>th</sup> November (Church)
- **Y3/4 Love Shone Down:** Monday 9<sup>th</sup> December
- **Christmas Fayre:** Wednesday 11<sup>th</sup> December
- **Jolly Jumper Day:** Monday 16<sup>th</sup> December
- **Christmas Dinner Day:** Tuesday 17<sup>th</sup> December
- **Christmas Party Day:** Wednesday 18<sup>th</sup> December

### Key Information

Your child has P.E. on **Tuesday** and **Wednesday** this half term. Please can you make sure your child comes into school in their P.E. kit on these days. As the weather is changing, children are encouraged to wear jumpers and joggers for outdoor lessons.

Please can you make sure that you send your child's **water bottle** into school every day.

Your child's **reading day** is displayed on the front cover of their reading record book. Please can you make sure that they return their books and reading record to school on these days so that we can change them. Please try to read with your child as much as you possibly can.

Could we please ask that you encourage and support your child logging onto **Times Tables Rock Stars**.



### Our Learning in Year Three



**Maths:** This half term we have begun by consolidating some of our prior knowledge of **Addition and Subtraction**. Your child will be learning to: add and subtract multiples of 100, add and subtract 1, 2, and 3-digit numbers, spot patterns through addition and subtraction and estimate answers to calculations. We have started to look at the column method to answer these questions. The children have been learning to exchange and have had lots of practice drawing Base 10 in a column grid to support them in understanding and working out their calculations.

**English:** This half term, we are finishing our poetry unit where the children have been exploring the poem '**The Sound Collector**'. The children will focus on rhyming and how to use it to engage their readers. Next, we will learn the story of '**Stone Age Boy**' in English. We will start with a fiction unit and focus on writing portal stories. Firstly, the children will complete the Imitation Stage which will focus on fronted adverbials and sentence structure using a range of punctuation correctly. Next, the children will innovate the story so that they are writing a four-part story from the perspective of another character in the story. Then, they will write their own portal story using ideas from the 'Stone Age Boy' text to help them.

### Other Curriculum Areas

**Spellings:** During Spellings this half term, we will be looking at the final **Extended Code** units of Sounds Write. The children have been very busy reading and writing polysyllabic words, building upon their spellings homework.

**Geography:** We are starting our new topic, '**My Place in the World**'. The children will explore the flags that make up the Union Jack and other landmarks from around the United Kingdom. Additionally, we will be exploring weather patterns and understanding the differences between rural and urban areas.

**Science:** In Science, the children have loved learning about '**Animals Including Humans**'. We have now moved on to our '**Forces and Magnets**' unit, the children will be exploring materials in the classroom to discover if they are magnetic or not.

**P.E.:** This half term in P.E., the children will be focusing on **Netball**, where they will develop their hand-eye coordination skills, and **Football** where they will develop their team skills.

**R.E/PSHE:** We have just completed our '**Baptism**' unit, the children have shared their own experiences, and we have had a visit from Deacon Peter. We are now moving on to '**Judaism**' where we are going to be exploring the features of a Synagogue. We will then move onto our '**Advent – Visitors**' unit where the children will explore the coming of Jesus.

**French:** The children will be continuing to learn French greetings, the months of the year, the days of the week and will be learning to count from 0 to 31 this term.

