

## Remote Learning – Information for Parents and Carers

At St Aloysius, we pride ourselves on our high-quality curriculum and exceptional teaching and learning; where possible, we don't want children to miss a single day of school. If your child is unable to attend school because, for example, they have a medical condition which means they need to remain at home or if we cannot run school normally because of boiler leaks or a pandemic, for example, this document **explains our commitment** to you, as families.

To be clear, remote education should not be viewed as an equal alternative to attendance in school. For this reason, we are expected as a school to consider it only as a **last resort when the alternative is no education**, and only after it has been established that the pupil is, or will be, absent from school.

### Scenarios where remote education will be considered

**School closures** or restrictions on attendance, where school access for pupils is restricted

**Individual cases** where a pupil is unable to attend school but is able to learn e.g. medical

### The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look a little different to our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Our approach is always to provide bespoke, personalised support in order to help students not in school to access and structure their day. In all cases, if access to technology is an issue, please let us know immediately by contacting the school office on **0191483 2274** or emailing [info@st-aloysius.co.uk](mailto:info@st-aloysius.co.uk)

If you are worried about your child's safety during any remote learning, please contact the school immediately.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We have designed our remote education offer around the age and ability of pupils. We have looked at how our youngest children will be best supported at home and how this can be more flexibly delivered and have built this up so our older and most independent children access remote education independently.

On day one of any notified closure the children will have homework activities set via class dojo for the period of time remaining of that day. This will vary depending on the time of the bubble closure. If a bubble closes late afternoon the homework tasks may be for the following day.

On day 2 all pupils will have a live zoom for registration and direct teaching. This will be communicated clearly via **teachers2parents**, the **school website** and **Facebook**.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, your child will be taught the full curriculum and will have access to all lessons. We know from previous lockdowns that some of the practical aspects of the curriculum are more difficult to teach from home where resources may not be available (sculpture in Art for example) so some subjects will be adapted. Don't worry.

Any missed learning will be recovered once children return to school. We have organised our curriculum so subjects are taught together which allows us to clearly identify where the gaps are and easily recover any units of work on the return to the classroom.



## What will remote teaching look like?

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	<b>Nursery</b> 1-2 hours per day <b>Reception</b> 2-3 hours per day
Key Stage 1	Minimum of 3 hours per day
Key Stage 2	Minimum of 4 hours per day

### Accessing remote education

Remote learning will be shared via Microsoft Teams and on the school website. This will comprise of some live zoom teaching, pre-recorded videos to watch and planned learning activities. These will be set out on slides for the children to follow each day with links to their learning.

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to provide laptops and iPads which will all support our remote education offer.
- However, where a child may struggle to access this work or the devices/ internet cannot be quickly resolved a paper pack will be provided.

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

	EYFS	KS1 & Year 3	KS2
Engagement and Feedback	Children will need support to access the learning. Where possible, recorded teaching sessions will be provided to allow the greatest possible flexibility. There will be short tasks set which children will need support to access.	Children will need some support to organise their learning and to set up zooms. We aim to provide as much independent learning as possible, but younger children may need support.	Children may need an adult to check how they understand how to access their learning. The learning should be, on the whole, independent throughout the day.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's attendance will be recorded and tracked during live zooms.
- The activities set will include activities which automatically log a child's learning and their progress, for example, Times Tables Rock Stars and Reading Plus. For KS2, all work will be submitted via Microsoft Teams.
- There may be some work that needs to be photographed and submitted.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. At St Aloysius, our approach to feeding back on pupil work is as follows:

- Some of the online programmes will automatically assess a child's progress and set the next piece of work to meet the needs of the child.
- Some feedback for submitted work will be provided via Microsoft Teams. Class teachers can also provide live feedback via Microsoft Teams

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be appropriately differentiated for children. This includes phonics sessions.
- We will work closely with parents and carers to respond to individual needs where pupils have additional needs.
- Where a send pupil accesses 1:1 support and is in need of additional guidance, work will be adapted appropriately. Support staff and teachers can work together to ensure learning is pitched at their level. This could include PPP target work, additional live zooms for target phonics/ number etc.

### How will our school support children with medical needs who are unable to attend school?

At St Aloysius, we are committed to supporting our pupils in every way possible. We work alongside parents, carers and professionals to ensure that where appropriate, a bespoke curriculum is provided for children unable to attend school due to medical needs.

New guidance published - *Arranging education for children who cannot attend school because of health needs (DfE, December 2023)* advises that school nurses have a key role in supporting children and young people who have health needs which might impact on their ability to attend school and potentially disrupt their education. School nurses have contact with parents and carers when their child has health problems which are impacting their engagement with school and see children and young people who have health conditions that are affecting their schooling.

The Department for Education have published new guidance for children who cannot attend school because of health needs [Arranging education for children who cannot attend school because of health needs \(publishing.service.gov.uk\)](https://www.gov.uk/government/publications/arranging-education-for-children-who-cannot-attend-school-because-of-health-needs). This guidance sets out responsibilities for schools and local authority to provide good quality, full time (or if it best meets the needs of the child, part time) education for children of compulsory school age, who have a disruption to their education due to physical and/or mental health problems.

The guidance places a responsibility on parents and carers to provide information to the school about their child's health needs. Parent, carers and children (in an age appropriate way) should be involved in decisions about education provision. There should be effective collaboration between relevant services (local authorities, CAMHS, NHS, home schools, school nurses, where relevant, etc) to support delivery effective education for children with additional physical or mental health needs.

Best practice is that a child should be supported by the school where they are on roll (home school) and that the Local Authority does not need to intervene. If the child's school cannot support the child, then the Local Authority must be involved. When a child is likely to be absent for 15 days or more, which may be consecutive or over the course of a school year then alternative provision must be arranged. Local Authorities should work closely with the child's school, parents/carers and relevant medical practitioners to ensure suitable alternative education is found and there is minimum disruption to a child's education. There are additional considerations for children with special educational needs and those who are Looked After.

Children cannot be removed from the school role due to them having medical needs that impacts their school attendance unless a medical practitioner deems them unlikely to be in a fit state of health to attend school, before ceasing to be of compulsory school age and the child is not likely to continue education after the compulsory school age. This guidance is available for parents and carers [Illness and your child's education – GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/illness-and-your-childs-education).

Other useful guidance for short term, minor illness:

- [Is my child too ill for school? – NHS \(www.nhs.uk\)](https://www.nhs.uk/conditions/when-should-i-worry-if-my-child-is-ill/)
- [Mental health issues affecting a pupil's attendance: guidance for schools – GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/mental-health-issues-affecting-a-pupils-attendance-guidance-for-schools)