

EYFS Curriculum Links



What does R.E look like in Early Years?



Real-life experiences

Language rich environment

Sensory play

Outdoor Learning

Purposeful interactions



In EYFS, children will begin to explore the world of religion in terms of special people, books, times, places and by visiting places of worship. They listen to and talk about stories from the Bible. They are introduced to religious vocabulary where appropriate and use their senses in exploring religions and beliefs, practices and forms of expression. They reflect on their own feelings and experiences; using their imagination and curiosity to develop their appreciation and wonder of the world in which they live. Religious Education, at St Aloysius, makes an active contribution to all areas but has a particularly important contribution to make to:

Personal, Social and Emotional Development:

- Children use some stories from religious traditions as a stimulus to reflect on their own feelings and experiences and explore them in various ways.
- Using a story as a stimulus, children reflect on the words and actions of characters and decide what they would have done in a similar situation. They learn about the story and its meanings through activity and play.
- Using role-play as a stimulus, children talk about some of the ways that people show love and concern for others and why this is important.
- Children think about issues of right and wrong and how humans help one another.

Communication and Language

- Children have opportunities to respond creatively, imaginatively and meaningfully to memorable experiences
- Using a religious celebration as a stimulus, children talk about special events associated with the celebration.
- Through artefacts, stories and music, children learn about important religious celebrations.

Understanding the World

- Children ask and answer questions about religion and culture, as they occur naturally within their everyday experiences.
- Children visit places of worship.
- They listen to and respond to a wide range of religious and ethnic groups.
- They handle artefacts with curiosity and respect.

Expressive Arts and Design

- Using religious artefacts as a stimulus, children think about and express meanings associated with the artefact.
- Children share their own experiences and feelings and those of others, and are supported in reflecting on them.
- Through artefacts, stories and music, children learn about important religious celebrations.

At St Aloysius, our religious education curriculum is implemented through a wide range of carefully planned, purposeful experiences and activities. By providing a safe climate, experiences are shared and learning can move forward as children become increasingly aware of the community around them and their place in it.