



**School Context**

- Primary School with nursery provision
- 477 + nursery pupils on roll
- 15% Pupil Premium- this will rise with reception intake (National average 25%)
- Ofsted outcome: Both outstanding: Infants: 2019, Juniors: 2022
- Catholic School Inspection: Both Outstanding: 2019
- School attendance at the end of 2023/2024= 94.6%
- National attendance at the end of 2023/24 = 92.8%

**2024-2025  
SDP Data Objectives**

1. **Objective 1**  
• Build on outcomes in all areas particularly the disadvantaged and those potentially working at greater depth with RWM combined as a focus
2. **Objective 2**  
• Track all subjects effectively in all elements including combined measures
3. **Objective 3**  
• Strengthen and develop the expertise of staff to mitigate barriers to learning and improve attendance in particular the disadvantaged

**Self-Evaluation**

- The school meets the needs of students effectively whilst teaching a strong curriculum.
- Pupils leave St. Aloysius Catholic Infant and Junior School with healthier outlooks on life, fully engaged in education and the skills they need for their next steps either in education.
- The school works hard to ensure that work with families, pupils and the extensive range of inter-agency work sustains learning, development and well-being.
- All safeguarding procedures are firmly embedded and all staff are clear about their responsibilities. The school promotes equal opportunities effectively and tackles discrimination at every level.
- The staff pay close attention to care, guidance and support. All the pupils are well known by every member of staff and have high levels of confidence in the school's ability to support, teach and guide them effectively.

**EYFS**

2024	School	National	Difference
% achieved GLD	83%	*	

**PHONICS SCREENING Y1**

2024	School	National	Difference
% working at	83%	79%	+4%

**KS1\*\***

2024	School	National	Difference
% expected standard in reading	83%	71%	+12%
% expected standard in writing	83%	62%	+21%
% expected standard in maths	80%	71%	+9%
% expected standard in RWM	75%	57%	+28%
% greater depth in EXS reading	35%	18%	+17%
% greater depth in EXS writing	27%	19%	+18%
% greater depth in EXS maths	32%	15%	+17%
% greater depth in EXS RWM	23%	5%	+18%

**KS2\*\*\***

2024	School	National	Difference
% expected standard in reading	77%	74%	+3%
% expected standard in writing	82%	72%	+10%
% expected standard in maths	77%	73%	+4%
% expected standard in RWM	70%	61%	+9%
% expected standard in EGPS	77%	72%	+5%
Average scaled score in reading	106	105	+1
Average scaled score in maths	105	104	+1
Average scaled score in EGPS	106	105	+1
% greater depth in reading	30%	28%	+2%
% greater depth in writing	35%	13%	+22%
% greater depth in maths	23%	24%	-1%
% greater depth in EGPS	32%	32%	0%
% greater depth RWM	8%	8%	0%

**Achievements**

- Phonics results
- KS1 results
- Above national in all Expected standard results KS2
- Greater depth writing KS2 is strong

**Next Steps...**

- Improve the greater depth in maths across school
- Improve expected standard in maths in KS1
- Improve % of boys' working at the expected standard in EGPS
- Further support disadvantage pupils in all subjects
- SoundsWrite phonics training for new staff
- Advanced data training for staff

**Priorities**

- Further support SEND cognition and learning pupils to make rapid progress.
- Family learning to focus disadvantaged pupils / families.

\*National data not yet published

\*\* Key Stage 1 assessments are no longer statutory. However, many schools are still choosing to assess pupils. Results are estimated.

\*\*\* 4 pupils didn't sit the 2024 KS2 SATS