# Year 6 Curriculum Newsletter: Autumn 1

#### Message from your teacher

Hello Parents! Your children have made a great start in Year Six and we have been extremely impressed with their hardworking attitude and determination to be the best they can be. We are excited to continue their learning journey with them this year and look forward to the times ahead!

### **Key Dates for the Diary**

Parish Mass: Friday 20th September

SATs café: 24th September

Tempest Photography (individual photos): Wed 9th October

World Mental Health Day: 10th October

Inset day: Friday 25<sup>th</sup> October
October Half Term: WB 28<sup>th</sup> October

#### **Key Information**

Your child's PE days are **Thursday** and **Friday**. Children should come into school wearing their full PE kit and are encouraged to wear warmer items of clothing during colder weather e.g. hoodies, tracksuit bottoms etc.

Your child is aware of their reading day. They should make sure they have their reading book and reading record in on this day to read with an adult in class. Please encourage your child to read regularly at home.

Homework is set on a Friday. Homework needs to be returned to school on a **Wednesday.** 



## **Our learning in Year Six**



<u>Maths:</u> This half term we will begin by consolidating some of our prior knowledge of **Place Value**. Your child will learn to: read, write, order and compare numbers up to 10,000,000 and determine the value of digits in numbers up to ten million. They will round whole and decimal numbers and use negative numbers in a real-life context e.g. working with temperatures.

We will then move on to studying **Four Operations** where your child will revisit the formal column methods required to solve calculations in addition, subtraction, multiplication and division. We will continue this unit of work into Autumn 2.

<u>English:</u> This half term the first unit we are focusing on in English is **Mystery and Suspense.** We are basing our writing around a short, animated film called Alma. We will study the features of suspense writing and tell the story as if we are Alma. We will complete the unit by writing an independent piece from the perspective of another character in the story. We will then move onto **Journalistic Writing** where we will write our own newspaper reports, reporting on the disappearance of a little girl.

#### **Other Curriculum Areas**

In **History,** our current unit of work is **Conflict Through Time** where we are learning about how many conflicts have taken place throughout time. Your child will learn about the advances in weaponry and tactical warfare that have taken place from the prehistoric era right through to modern times.

In **Science**, our new unit of work is **Living Things and Their Habitat** where your child will be learning to describe how living things (plants, animals and micro-organisms) are classified into groups, based on their characteristics.

In our **R.E.** unit, Loving, we will be exploring what it means to love unconditionally and how believing in God's unconditional love can shape lives for the better. We will also learn about what it means to be faithful in **R.S.H.E**.

In French your child is learning everyday vocabulary (members of family, food, weather etc...)

In **Art** we will be beginning a unit called '**Change Makers**' where we will look at artwork that conveys important messages and use different drawing techniques to create our own posters. Some of the artists that we will study in close detail are: Shepard Fairey and Barbara Kruger.

In **Music** we will study the concept of harmony, exploring this through the key themes of: pulse, rhythm, melody, active listening/ appraising, performance, singing and composition.

In **Computing**, Year 6 will be learning about how to advance our knowledge of coding through computer science learning how to decompose code and use inputs and outputs.









