

Year 5 Curriculum Newsletter: Autumn 1

Message from your teacher

Welcome to Year Five! We have all been so impressed by the way in which the children have settled into their new year group. They have been calm and sensible with a mature attitude towards their transition into Upper Key Stage 2. They have all made an excellent start to the year and we are already seeing great progress being made across all subjects. Our Bikeability lessons have been fun and successful, too. We know that the children are more than ready to embrace the challenges ahead and we can't wait to see what the year will bring for them all.

Key Dates for the Diary

Y5 Curriculum Café – Tuesday 1st October

Y5 Mass – Friday 4th October

Tempest Photography - Wednesday 9th October

Inset day – Friday 25th October

October Half Term – WB Monday 28th October

Key Information

Your child's P.E. days are a **Tuesday** and a **Friday**. The children are currently taking part in **circuit training** and **football**. **As part of our new trial**, children are expected to come into school in full P.E. kit on their P.E. days (Tuesday and Friday) and are encouraged to wear warmer items of clothing during colder weather e.g. hoodies, tracksuit bottoms, etc.

Your child has now received their reading book and record book for this year. Their reading day is written on the front. They should make sure they have their reading book and reading record book in on this day to read with an adult in class. Please encourage your child to read at least **4 times** per week at home.

All homework is set on a **Friday**. Maths homework should be returned to school by the following **Wednesday**. Children receive spelling homework and maths homework. Children should spend roughly **15 minutes** per day practising their spellings on their sheets. They do not need to hand in their spelling homework but will be tested each Friday in school.



Our learning in Year Five



Maths: This half term your child will be exploring the **place value** of numbers. They will learn how to read and write numbers to one million and will also spend a lot of time consolidating their knowledge of rounding, too. Understanding the place value of numbers is fundamental to the maths curriculum and this will be consolidated repeatedly throughout the year.

After place value, we will begin a new unit called **Addition and Subtraction** where your child will explore how to add and subtract larger numbers using a range of different strategies. They will be **reintroduced** to formal methods of calculating questions and will explore the concept of **exchanging** in further detail. We will continue this learning into Autumn Two. They will also have discrete maths problem-solving lessons and times tables lessons in addition to the problem solving that is woven into the curriculum.

English: This half term, we will be exploring myths and legends from around the world, especially focusing on Beowulf to complement our history topic about the Anglo-Saxons. The children will learn about story arcs, plot development and resolution and in grammar we will focus on nouns, proper nouns, verbs and sentence punctuation. We will then move on to the local legend of the Lambton Worm and look closely at rhythm and rhyme.

Other Curriculum Areas

In **History** our current unit of work is **Anglo-Saxons and Vikings**. We will be exploring how the Anglo-Saxons came to live in Britain and the effect that this had on our country. We will study the development of Christianity in this period before moving onto looking at the Viking raids and how this changed lives.

In **Science** we will be learning about **Earth and Space**. We will begin explore the heliocentric and geocentric theories of our universe before reasoning about the shape of the earth and exploring the impact of the moon.

In **R.E.** our work focuses upon the theme of **Ourselves**. We have recently been exploring how we can use our talents and qualities in the modern world to live out Jesus' message and will move onto exploring how famous people have used their talents and power to improve the modern world.

In **French** your child is learning vocabulary and phrases to describe the weather.

In **R.S.H.E**, we have been exploring the idea that we are all created and loved by God. We have begun to focus on understanding ourselves, our bodies and our health.

In **Art**, pupils will develop their drawing skills by focusing on portraiture. They will use a range of materials that link to the exploration of proportion, line and tone. Throughout the unit, pupils will explore a range of techniques by looking at visual elements of shape, line and colour. They will look at the work of artists such as Boris Schmitz

In class the children are reading 'Mr Stink' by David Walliams and 'The Danger Gang' by Tom Fletcher. The children will be exploring the key themes and making predictions.

