

Year 4 Curriculum Newsletter: Autumn 1

Message from your teacher

Hello Parents! Your children have made a great start in Year Four and we have been extremely impressed with their hardworking attitude and determination to be the best they can be. We can't wait to see what they will achieve throughout the rest of their year in Year Four!

Key dates for the diary

Y2/Y4 Mass: Friday 27th September

Bikeability (RH class): Tuesday 1st October

Bikeability (KD class): Wednesday 2nd October

Y4 Curriculum Café: Thursday 3rd October

World Mental Health Day: Thursday 10th October

Inset Day: Friday 25th October

October Half Term: W.B. Monday 28th October

Key Information

Your child's PE days are **Wednesdays** and they will go swimming on **Fridays**. Children must come to school wearing a full PE kit on both of these days.

Your child is aware of their reading day. They should make sure they have their reading book and reading record in on this day to read with an adult in class. Please encourage your child to read regularly at home.

All homework is set on a Friday. The spelling sheet should be kept at home and the spellings practised daily, ready for the test on Friday.

Maths homework is due on a Wednesday. Children are expected to know all of their times tables (x1 to x12) by the end of Year 4. Please work with your child on their times tables and encourage them to use **Times Table Rock Stars** and **Hit the Button** online. You can find your child's Times Tables Rock Stars login details in their homework file.



Our learning in Year Four



Maths: This half term we have started our topic of **Place Value**. We have consolidated learning from Year 3 and are now beginning to represent, identify and partition numbers to 10,000. We will also plot numbers on number lines to 10,000, estimate values and round to the nearest 10, 100 or 1,000. We will then begin a new topic: Addition and Subtraction. Your child will continue to learn the formal column methods required to solve a range of calculations.

English: This half term the first unit we have been focusing on in English is Historical Fiction. We are basing our writing around a book called The Matchbox Diary and have thought about how objects evoke different memories and emotions. We have been learning key skills to develop our writing, using grammatical features from the text such as fronted adverbials. We will innovate the story before completing our own independent anecdotes in the style of the story. We are then moving onto diary writing where we will write from the point of view of a passenger on the Titanic

Other Curriculum Areas

In **History** our current unit of work is 'The Ancient Egyptians'. We have started by considering where the Egyptians 'fit' in relation to the broader historical timeline. In the coming weeks, we will explore what life was like for the Egyptians and how this differed throughout Egyptian society. We will then explore the significance of the River Nile, the Pharaohs and Egyptian Gods and Goddesses.

In **Science** we have started a new unit all about different materials. We have studied different states of matter and considered how the particles are arranged in solids, liquids and gases. We will then investigate how these states change depending on temperature before exploring the water cycle.

In **R.E.** our work focuses on People, exploring where we come from and Jesus' family tree. We will study Abraham, the story of Ruth and Solomon. In French the children will revise greetings and classroom commands. Then they will recap adjectives and agreement before moving on to describing themselves using vocabulary related to appearance and character.

In our first **R.S.H.E** module, we are exploring the idea that we are all created and loved by God and how we are all unique. We will continue to reflect on what we are thankful for and celebrate our talents and achievements.

In **Art**, we will explore 'Illuminated Letters and Patterns'. We have studied the Lindisfarne Gospels, the book of Kells and fairy tales and have taken inspiration from the lettering to design our own initials. We will use the skills we have developed over the course of the unit to design our final piece. We will also annotate our work, describing why and how we used particular techniques.

In **French**, the children will be learning adjectives and agreement before moving on to describing themselves using vocabulary related to appearance and character. They will use their new knowledge to write a fact file about a famous French person.

