

Year 1 Curriculum Newsletter: Autumn 1

Message from your teachers

Hello Parents! Your children have made a great start in Year One. They have settled well and are getting used to the new routines in their new classroom. We have been extremely impressed with their hardworking attitude and determination to be the best they can be. We can't wait to see what they will achieve throughout the rest of their year in Year One!

Key Dates for the Diary

Attending Parish Mass: Friday 20th September 2024

Curriculum Cafes: Thursday 26th September 2024

Tempest Photography: Wednesday 9th October

World Mental Health Day: Thursday 10th October 2024

Inset Day: Friday 25th October 2024

October Half Term: W.B. 28th October

Key Information

- Your child is currently taking part in P.E sessions on a **Tuesday** and **Wednesday**. Children must arrive to school in their full PE kit in school on these days and are encouraged to wear warming clothing during these months such as hoodies and joggers.
- Your child's reading day is displayed on the front cover of their reading record. Please make sure they have their reading book and reading record in on this day to read with an adult in class. Please encourage your child to read regularly at home. We have a current focus on developing your child's fluency when reading. Please do not be concerned if your child returns home with a book they have previously read.
- All homework is set on a **Friday**. Homework is to be returned to school by **Wednesday**.



Our learning in Year One



Maths: This half term, your child will be exploring the topic of '**Place Value**'. They will learn to: sort, count and represent objects and numbers, find one more and one less as well as compare numbers using the mathematical language of 'greater than', 'less than' and 'equal to'. They have already enjoyed working practically and are beginning to develop their reasoning skills through daily challenges.

We have also been regularly reviewing your child's number formation and recognition and will continue with this into Autumn 2. Please continue to encourage your child to practise such skills at home to enable them to be confident as they progress through Year 1.

English: This term, in English, we are looking at the story, **The Gingerbread Man**. We have been learning part of the story using actions and looking at the different characters. We are focusing on the non-negotiables: capital letters, finger spaces and full stops and the children are growing in confidence using these within their sentences. There are lots of fun ways in which your child can practise their letter formation at home if you would like to. They could use: chalk, pens, paint, shaving foam and many more exciting materials.

Other Curriculum Areas

In **History** our current unit of work is **Toys through Time**. The children will be identifying toys which are modern and comparing them to those from the past, thinking about the materials from which both are made. They will sequence toys using a timeline to show how they have developed over time and will explain how and why toys have changed over time and what might happen to toys in the future based on this understanding.

In **Science** this half term, we will be learning all about **Everyday Materials**. In the coming weeks, the children will be developing the skills of identifying, grouping, comparing and describing everyday materials and their properties. They will investigate a range of materials first hand, working in groups to distinguish which materials are similar/different.

In **R.E.** our work focuses upon the theme of Families. In our recent lessons we have been exploring the roles of people within our families. The children have recognised that they are loved by their family and that God loves all of us.

In our first **P.S.H.E** module, we are exploring the idea that we are all created and loved by God. In the coming weeks, we will be focussing on ourselves, our bodies and our health.

During **Phonics** this half term, we have been recapping the spellings and sounds children were exposed to in Reception as well as understanding that two letters can make one sound. The children have impressed us with their enthusiasm when reading with us and during phonics lessons. Developing phonetic skills are essential this year to enable your child to become a fluent reader and support them ahead of the phonics screening assessment which they will sit in the Summer term.

In **PE** the children will be working on a variety of multi-skills activities focussing on fundamental movements such as running, jumping and skipping.

In **Art** the children will be beginning their drawing unit where they will be exploring a range of mark making techniques and composing their own piece of art work using examples from Vincent Van Gogh and Sophie Munnis.

