

Life in Reception

The Reception children have settled in excellently to their new routines. They have been having SO much fun and learning lots of new things already.

We start each morning by finding our name for self-registration. We have been doing various activities since starting Reception including writing our name, throwing and catching a ball and showing off our cutting skills using scissors. We have also been going to Celebration Assembly on a Friday.

During our first week in Reception, the children met their Year 6 buddies! They were all SO excited!!!

We look forward to welcoming you on Wednesday **25th September** for our phonics café where we can show you what we have been learning.

Mathematics

All of our maths activities are very practical and the children are always keen to 'have a go'. We will look at patterns and how they are made using natural objects (shells, pinecones and conkers). The children will sort shapes and will help Mrs Hogg and Mrs Crawford to match their socks!

We will then look at the different representations of numbers 1-3. The children will look at these numbers in many ways from dots on dice to numbers on a clock. Near the end of our first half-term, the children will compare size, mass and capacity. They will be encouraged to use lots of mathematical vocabulary including **big, little, tall, short, heavy** and **light**.

Phonics

Phonics is a vital part of our learning in Reception. We follow the Sounds~Write phonics programme which we access daily. To begin with, each session will last around half an hour. We complete activities such as word building and sound-swap.

This half-term, we will learn these sounds:

a i m s t n p
o b c g h



We will learn these high-frequency words:

I is the

Reading books will not be given out until we have completed Unit 1 (a, i, m, s, t). Reading books will be sent home the w/c 30th September.

Literacy

We will be focusing upon the story 'How to Catch a Star'. To help us re-tell the story, we will use actions alongside our class story map to help us to remember the story.

In small groups, the children will work together to create their own story maps. The children will show off the phonic knowledge that they have learnt so far and will fill in missing words from the story and they will even write some of the characters names!

All of the writing that the children will be expected to do will match the phonics that the children have learnt so far (writing words such as Sam, Tim, mat, tin etc).

Communication and Language

As part of our communication and language this half term, we will be focussing on speaking and listening skills and developing the childrens' confidence in sharing their ideas as well as expressing their needs and wants. This will work alongside developing their confidence in talking to their new teachers and friends.

Understanding the World

We will be focusing on history this half-term. The children will begin the history unit by completing a self-portrait of themselves now and will talk about their features. We will look at a range of photos of our teachers from the past and will put them in chronological order by sequencing the photographs. We will be asking grown-ups very shortly to send in photographs of the children as a baby so we can talk about how we have all changed over time.

We will think about the different things that we do with our families. The children will think about if their birthday parties would be the same as their grandparents' birthday parties. We will then think about how we see ourselves in the future! The children will draw a picture of themselves as a grown-up and talk about what they would like to be when they are older.

The children will talk about how there are many different types of families and we will read 'A Quiet Night In'. We will look at different families, such as the Royal Family and Paddington Bear, and we will talk about the differences between families. We will end our unit by each creating a family

Personal, Social and Emotional Development

This term as the children settle in, part of our personal, social and emotional development (PSED) will be supporting the children to get used to new routines, make friends, understand and talk about feelings and to develop their confidence and independence when accessing the environment.

We will be learning about what makes us special; exploring the things we are good at, those we find tricky and our favourite passions or hobbies. This can be tricky for children to think about so please do explore this with them at home also. Alongside learning more about ourselves and our families, we will be learning about different emotions. The children will explore how different emotions affect us and why we might feel this way.

Expressive Arts and Design

In Reception, the children will explore lots of activities that will extend and encourage their creativity. Our creative area allows the children to express their thoughts and ideas through a variety of materials. We will also have weekly music lessons where we will learn a repertoire of songs and explore different types of rhythm.

R.E

Our unit in R.E this half term is 'Family'. We will gather to talk about our Christian and Family names.

We will reflect upon what makes us all unique and why we are all precious to God.

We will create a poster of someone in our family who is precious to us.

At the end of the unit, we will gather together as a year group and will celebrate what we have learnt with a Celebration of the Word.

Key Dates & Reminders

Key Dates:

Phonics Café: Wednesday 25th September (Infant Hall)

Inset day: Friday 25th October

October half term: W/C 28st October

Reminders:

- Please ensure ALL of your child's clothing is labelled.
- Please return your child's Home School Diary by Wednesday. They will then be sent back home every Friday.

Thank you for all your support! 😊