

#### Nursery 2024-25

#### **Autumn 1 Newsletter**



### Life in Nursery

It's been a great start to the new year, we have all really enjoyed meeting your wonderful children and we are spending lots of time getting to know one another. We are very impressed at how well they are settling in!

This half term we are supporting the children to learn and develop in all the seven areas of learning in the Foundation Stage Curriculum.

We will soon be starting our days with Jump Start Jonny and Dough Disco. This is to improve our fine and gross motor skills and it will be our routine for the rest of the term.

In the afternoon we share our news and play with the activities on offer, which are linked to our topic/children's interests.

# Personal, Social and Emotional Development

This is a very important part of nursery life. During this term the learning and development will focus on: sharing, turn taking, developing relationships with the other children and adults as well as developing their independence in Nursery and in the wider environment of the school.

We have nursery rules that we encourage the children to adhere to and have regular 'circle time' sessions to talk about issues in nursery and in the wider environment. We encourage children to take responsibility for each other and their nursery.

**How can you help?** Encourage your child to do things independently such as putting their own coat and shoes on and give lots of praise for their efforts.

## Communication and Language

We are doing lots of speaking and listening in Nursery in small groups, story and singing time. We always encourage the children to develop a more 'thematic' vocabulary during their play and in the wider environment.

We encourage the children to talk to each other and to share their thoughts, feelings, ideas and experiences

'Good talking and good listening' between friends and adults is always acknowledged and celebrated.



## Literacy

Every day the children share stories with adults and friends. We encourage the children to look at the books independently. Using stories, we look at the characters and situations within them and encourage the children to talk and ask questions about them. We also think about how stories are sequenced.

Reading stories written by different authors the children are encouraged to respond to them and develop this through play situations. This half term we will be reading 'Peace at Last', 'Giraffes can't Dance' and 'Mae Jemison', to name a few.

**How can you help?** Share stories with your child each day. Make up stories with them. Visit your local library.

Thank you for your continued support!

### Mathematics

We will be developing the children's early maths skills, including number, shape and pattern. The children will be practising counting in a variety of ways – counting actions, objects, sounds and taking part in many different maths activities. We will be sorting objects by looking at their shape and colour.

How can you help? Talk about numbers and count everyday items you have in your home, such as 'how many windows are there in your house?' 'Can you give me 4 grapes?' 'How many plates do we need for tea?'

#### R,E

The children will learn our class prayer and how to make the sign of the cross.

Our topic in R.E this half term is 'Myself'. We will be talking about our names including our family names. We will be thinking carefully about the things we enjoy, our talents and what makes us unique and why we are precious to God.



**Key Dates:** 

Family Storytime session
Wednesday 4<sup>th</sup> October
Nursery A – am
Nursery B - pm

## Understanding the World

This half term we will be thinking about 'Ourselves'. We will encourage the children to talk about themselves, their families, their home life and celebrations they can recall. We also encourage children to show an interest in the lives of their friends and familiar adults, noticing similarities and differences.

We will be talking about Autumn and when working in our Secret Garden we will encourage the children to observe the changes in the season.

**How can you help?** Encourage your child to notice aspects of their environment, what do they like and dislike?

# Expressive Arts and Design

The children will take part in lots of activities to extend and encourage their creativity. Our creative area allows the children to express their thoughts and ideas through a variety of materials. They have access to scissors, glue, cellotape, various craft materials and paint.

We will be learning lots of songs, and thinking carefully about the different sounds we can make.

In our role play areas this term the children will have the opportunity to recreate situations they are familiar with from home for example, shops, vets and hairdressers.

How can you help? Encourage your child to sing new songs to you, talk to them about pictures they can see, join in with their imaginative play.

Please don't hesitate to speak to your child's teacher or a member of the Nursery staff if you have any worries or queries.



Thank you for your continued support!