

St Aloysius Sports Premium 2022/23

“All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport”

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.

Cost: £2200 (£1100 for Infants/£1100 for Juniors)

Objective:	Actions	The IMPACT on pupils	Evaluation, Sustainability & Next Steps?
<p>Play leaders are confident delivering play/lunch time activities to KS1 year groups to ensure all children have provision to be active in a safe environment.</p> <p>Develop play leadership for those children in KS1 (Summer 2023)</p>	<p>Sports leaders to be trained by designated member of staff to lead playtime activities in dedicated class bubbles</p> <p>Purchase resources for the playground for the children to lead these activities successfully.</p> <p>Sports Leaders to help in the running of sports clubs and the organisation of Sports Day.</p> <p>Leaders to choose equipment for the yard, giving them ownership of activities they deliver.</p> <p>Leaders in Year 2 were trained in setting up playtime activities in the Infant school.</p>	<p>Play leaders are now confident leading playtime activities and are aware of how to lead safe, organised activities suited for the different age groups.</p> <p>This has had a positive impact on behaviour during both play times and dinner times particularly with the KS1 children. It has also increased pupil involvement in physical activity and has promoted teamwork and collaborative playing/interaction between year groups.</p> <p>Play leaders in the Infant school recognise the importance of teamwork and leadership at a young age.</p>	<p>Play leaders have trained the next cohort in order to continue the successful initiative. They have created an ethos within school of active play/lunch times.</p> <p>Parents and children to lead a healthy lifestyle with a balanced diet and to promote this within their family.</p> <p>Play leadership is recognised in KS1 creating an understanding that leadership is valued at in all ages.</p>
<p>Track engagement of pupils in sporting activity outside of curriculum time.</p> <p>Be able to target those less active children with appropriate activities.</p>	<p>With the support of the school administrator and school business manager track accounts and track the participation of all children in extended school activities to create end of year reports of participation.</p> <p>Target those less active children with appropriate extracurricular activities suited to them.</p>	<p>Those less active children were identified.</p> <p>Children were identified and offered places within After School Clubs. Attendance to clubs were monitored and evaluated regularly.</p>	<p>Leaders have continued to monitor the physical activity involvement for all children and to add additional physical activity opportunities throughout the school day to ensure all children are participating in their 60 minutes per day.</p>
<p>Engage all children and foster a love of sport in all children by participating in Sports Festivals</p>	<p>Children to take part in non-competitive sports festivals. PE lead to support children in preparing for the festivals.</p> <p>Use of the school mini buses to transport</p>	<p>An increase in children participating in Sport.</p> <p>Pupil Voice shows children have more positive experiences of PE and have greater confidence because of their involvement in the festivals.</p>	<p>Children were involved in sports festivals throughout Key Stage 1 and Key Stage 2.</p> <p>Set up in school festivals and competitions in the Summer term to give children something</p>

	children to events.	Increase in the participation of SEND children in sporting inclusion activities. Eg bowling	to work towards. School was awarded the Platinum Award
2. The profile of PE and sport being raised across the school as a tool for whole school improvement Cost: £4500			
Objective:	Actions	The IMPACT on pupils	Evaluation, Sustainability & Next Steps?
Children across the school to take part in more competitions each half term to promote the competitive element of sport, teamwork and collaboration.	Designated member of staff to plan, organise and train children for school competitions each half term.	The enjoyment of P.E has been raised through these competitions and these are celebrated in achievement assemblies. Teams are now achieving at competitions, adding interest and participation to the clubs.	Healthy competitiveness promoted successfully within children by the organised school competitions. Celebrate the sporting success, not only for winning but for good sportsmanship etc.
P.E Resources continually refreshed to ensure all PE and extended schools' clubs/activities can be delivered using equipment that is fit for purpose.	Termly equipment audit completed, and resources updated/renewed as appropriate. Resources bought for PE lessons and playtimes and lunchtimes.	School ensured all P.E equipment/apparatus is fit for purpose. This ensures lessons are delivered using a high standard of resources. All children are taught and are confident using/selecting the correct equipment for the different activities and know how to store these safely within school.	Successfully developed children having ownership of their own resources, being able to set up and deliver different activities.
New Sports kits bought for children to wear at sporting events when they represent the school.	Children to wear new sports kit and tracksuits when representing the school at competitions, showing greater pride in themselves and their team	Children demonstrate greater confidence and pride in themselves and their teammates, which impacts positively on their performance.	Grown the sports teams within the school, offering a wider range of sports activities (football, cricket, netball, Boccia)

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport Cost: £2750			
Objective:	Actions	The IMPACT on pupils	Evaluation, Sustainability & Next Steps?
Continue to develop the role of the PE lead in school. PE lead to have time out of class to prepare and plan for PE and Sport at St Aloysius.	PE lead to develop their own skills and understanding through training and supportive mentoring. PE lead to have sessions out of class to plan, prepare and assess PE and sport within St Aloysius. PE lead to plan CPD for next academic year for staff	PE across the school is more sequential in terms of sports taught and festivals and competitions for pupils to participate in.	Teachers upskilled in their P.E teaching to ensure children are always receiving the best possible provision the school can offer.
4. Broader experience of a range of sports and activities offered to all pupils Cost: £6500			
Objective:	Actions	The IMPACT on pupils	Evaluation, Sustainability & Next Steps?
Specific coaching for a wider range of sporting activities both within PE and for extra-curricular clubs e.g. tennis, basketball, netball, gymnastics, dance, dodgeball	Employ different coaches to offer a wider range of sport in PE and extra-curricular activities.	Extended schools register shows the number of children participating in extra-curriculum activities is rising each year due to the wide range of activities we offer.	Promoted wider range of physical activity opportunities.
5. Increased participation in competitive sport Cost: £9500			
Objective:	Actions	The IMPACT on pupils	Evaluation, Sustainability & Next Steps?
Subscription to school competition	Subscribe to the SLA to have access to the huge variety of competitions on offer within our area.	Throughout the year all children from Y1-Y6 have had the opportunity to take part in competitions. This has given children a positive outlook on competitive sports.	Continue to promote healthy competitive ethos within school and the wider community.
Transportation to sporting	Organising transportation to and from	There has been an increased proportion of children	Promote wider range of physical activity

events	events	able to attend different sporting events because of affording transport costs.	opportunities.
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Following the Swim Review in 2019, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No