

## Year 5 Curriculum Newsletter: Autumn 1

### Message from your teacher

Welcome to Year Five! We have both been so impressed by the way in which the children have settled into their new year group calmly and with a mature attitude towards the change. They have all made an excellent start to the year and we are already seeing huge amounts of progress being made across all subjects. Year Five can be a challenging year but we know that the children are more than ready to embrace the challenges ahead and we can't wait to see what the year will bring for them all.

### Key Dates for the Diary

**Tempest Photography (Individual Photos): Wednesday 12th October**

**Inset Day: Friday 21st October**

**October Half Term: WB 24th October**

### Key Information

Your child's PE days are a **Wednesday** and a **Friday** they are currently learning about **football** and **skipping**. Children must have their full PE kit in school and are encouraged to bring in warmer items of clothing during colder weather e.g. hoodies, tracksuit bottoms etc.

Your child has now received their reading book and record for this year. Their reading day is stuck on the inside page. They should make sure they have their reading book and reading record in on this day to read with an adult in class. Please encourage your child to read at least **4 times** per week at home. All homework is set on a Friday. Children receive spelling homework with **either** maths or English homework. Spelling homework should be completed on Spelling Shed and children should spend roughly **15 minutes** per day practising on here. All homework should be returned to school by the following **Friday**.

### Our learning in Year Five

**Maths:** This half term your child will be exploring the place value of numbers. They will learn how to read and write numbers to one million and will also spend a lot of time consolidating their knowledge of rounding too. Understanding the place value of numbers is fundamental to the maths curriculum and this will be consolidated repeatedly throughout the year.

After place value, we will begin a new unit called **Addition and Subtraction** where your child will explore how to add and subtract larger numbers using a range of different strategies. They will be **reintroduced** to formal methods of calculating questions and will explore the concept of **exchanging** in further detail. We will continue this learning into Autumn Two.

**English:** This half term, we will be exploring the famous text '**Stormbreaker**' by **Anthony Horowitz**. The focus of our learning will be on **mystery and suspense** and the children will explore how different authors use a wide range of strategies to build suspense through their writing. Within this, we will revisit our knowledge of **fronted adverbials** and will then explore how we can use abstract and collective nouns to create an interesting writing effect. The children will conclude this unit by completing the **independent application** stage of the unit where they are required to create their own mystery and suspense story using the tools that we have provided them with.

### Other Curriculum Areas



In **History** our current unit of work is **Anglo Saxons and Vikings**. We will be exploring how the Anglo Saxons came to live in Britain and the effect that this had on our country. We will study the development of Christianity and how this linked to this period before moving onto looking at the Viking raids and how this changed lives.



In **Science** we will be learning about **Earth and Space**. We will begin by exploring the heliocentric and geocentric theories of our universe before exploring debating the shape of the earth and exploring the impact of the moon.



In **R.E.** our work focuses upon the theme of **Ourselves**. We have recently been exploring how we can use our talents and qualities in the modern world to live out Jesus' message and will move onto exploring how famous people have also used their talents and position to better the modern world.



In **French** your child is learning about members of their family. They are learning how to read, write and speak about information surrounding this theme.

In **R.S.H.E**, we have been exploring the idea that we are all created and loved by God. We have begun to focus on understanding ourselves, our bodies and our health.



In class the children are reading '**Wonder**'. The children are loving exploring the key themes and can't wait to find out what will happen to the main characters.