

## Year 4 Curriculum Newsletter: Autumn 1

### Message from your teacher

Hello Parents! Your children have made a great start in Year Four and we have been extremely impressed with their hardworking attitude and determination to be the best they can be. We can't wait to see what they will achieve throughout the rest of their year in Year Four!

### Key Dates for the Diary

**Black History Month:** Month of October

**World Mental Health Day:** 10th October

**Year 4 Boggle Hole Residential:** 17<sup>th</sup>-19<sup>th</sup> October

**Inset Day:** 21<sup>st</sup> October

### Key Information

Your child's PE days are **Thursdays** and **Fridays**. They are currently learning new skills in hockey and football. Children must have their full PE kit in school.

Your child is aware of their reading day. They should make sure they have their reading book and reading record in on this day to read with an adult in class. Please encourage your child to read regularly at home.

All homework is set on a **Friday**. The spelling sheet should be kept at home and the spellings practised daily, ready for the test on **Friday**. **Maths homework** is due on a **Wednesday**.

Children are expected to know all of their times tables (x1 to x12) by the end of Year 4, Please work with your child on their times tables and encourage them to use Times Table Rock Stars and Hit the Button online.

### Our learning in Year Four

**Maths:** This half term we have started our topic of Place Value. We have consolidated learning from Year 3 and are now beginning to represent, identify and partition numbers to 10,000. We will also plot numbers on number lines to 10,000, estimate values and round to the nearest 10, 100 or 1,000. We will then begin a new topic: Addition and Subtraction. Your child will continue to learn the formal column methods required to solve a range of calculations.

**English:** This half term the first unit we have been focusing on in English is **Historical Fiction**. We are basing our writing around a book called The Matchbox Diary and have thought about how objects evoke different memories and emotions. We have been learning key skills to develop our writing, using grammatical features from the text such as fronted adverbials. We will innovate the story before completing our own independent anecdotes in the style of the story. We are then moving onto Diary Writing where we will write from the point of view of a passenger on the Titanic.

### Other Curriculum Areas

In **History** our current unit of work is 'The Ancient Egyptians'. We have started by considering where the Egyptians 'fit' in relation to the broader historical timeline. In the coming weeks, we will explore what life was like for the Egyptians and how this was differed throughout Egyptian society. We will then explore the significance of the River Nile, the Pharaohs and Egyptian Gods and Goddesses before concluding with an evaluation of the major achievements of the Ancient Egyptians.

In **Science** we have started a new unit all about different materials. We have studied different states of matter and considered how the particles are arranged in solids, liquids and gases. We will then investigate how these states change depending on temperature before exploring the water cycle.

In **R.E.** our work focuses on People, exploring where we come from and Jesus' family tree.

In **French** your child is learning some greetings and introductions and are focusing on the s phoneme.

In our first **R.S.H.E** module, we are exploring the idea that we are all created and loved by God and how we are all unique. We will continue to reflect on what we are thankful for and celebrate our talents and achievements. In the coming weeks, we will be focussing on ourselves, our bodies and our health.

In **Art**, we have started to explore 'Illuminated Letters and Patterns'. We have studied the Lindisfarne gospels, the book of Kells and fairy tales and have taken inspiration from the lettering to design our own initials. We will continue to build our skills using foil to create embossed work before designing our final piece.

