

Year 3 Curriculum Newsletter: Autumn 1

Message from Teacher

Hello Parents! Your children have made a great start in Year Three and we have been extremely impressed with their hardworking attitude and determination to be the best they can be. We can't wait to see what they will achieve throughout their year in Year Three!

Key Dates for the Diary

Tempest Photography (Individual Photos): Wednesday 12th October 2022

Inset Day: Friday 21st October 2022

October Half Term: WB 24th October 2022

Key Information

Your child has PE on a **Tuesday** each week and swimming on a **Friday**. Please can you make sure that your child always has their P.E kit and swimming kit in school on these days.

Your child's **reading day** will be displayed on the front cover of their reading record book. Please can you make sure that they return their books and reading record to school on these days so that we can change them. Please try to read with your child as much as you possibly can so that they can be moved on our class reading display.

Please can you send your child's **water bottle** into school every day.

Our Learning in Year Three

Maths: This half term we have started by consolidating some of our prior knowledge of **Place Value**. Your child has learned to: recognise the value of hundreds, tens and units within a three-digit number, recognise number lines to 1000, to find 1, 10 or 1000 more or less and to compare objects and numbers.

Within Year Three, we have a **HUGE** focus on Times Tables to help to prepare your child for their Times Table Test in Year Four. It would be hugely beneficial if your child could practise their times tables on **Times Table Rock Stars** (We will send Logins home). The Times Tables that your child will focus on will be multiplication and division of **2, 5, 10, 3, 4, 8 and 6**.

English: This half term, we have been learning the story of '**The Great Kapok Tree**' in English. We started with a fiction unit and focused on writing rescue stories. Firstly, the children completed the Imitation Stage which focused on nouns by considering expanded noun phrases and how to use pronouns correctly. Next, the children innovated the story so that they were writing a four-part story from the perspective of another character in the story. Then, they wrote their own **rescue story** using ideas from 'The Great Kapok Tree' text. We have recently started a non-fiction unit where the children have been studying an information leaflet called 'The Dangers of the Rainforest'. We have enjoyed looking at features of an information leaflet!



Other Curriculum Areas

Phonics: During Phonics this half term, we have been recapping some of the spellings that we have learned from Year Two. The children have been very busy reading and writing polysyllabic words, building upon their spelling homework.

History: In History, the children have been learning about Stone Age to Iron Age. They have discovered that there was a prehistoric time where there is no evidence to support what happened. The children have learned how life developed throughout the Stone Age, Bronze Age and Iron Age by looking at the homes, technology and food supplies.

Science: In science, the children have been learning about the human body. They have learned the scientific names for different bones in the body, studied different animal skeletons and they will be thinking about the importance of nutrition.

P.E: This half term in P.E, the children have been practising their hockey and football skills. They have been learning how to move with the ball and the importance of having control.

R.E/PSHE: Our current topic in R.E is 'Homes'. We have been thinking about what makes a house a home and thought about how we can be loving and caring to create a loving home. In PSHE, we have been using TenTen and we have been learning about the topic of 'Me, My Body, My Health'.

French: In French this half term, the children have been learning basic greetings and are focusing on the topic of 'Family'. They will be learning how to read and write words associated with families in French.

