

Year 2 Curriculum Newsletter: Spring 1

Message from Teachers

Happy New Year. We hope that you all had a lovely, relaxing Christmas with your families.

Key Dates for the Diary

NSPCC Number Day - Friday 2nd February

Children's Mental Health Week – w.c. 5th February
(The theme is My Voice Matters)

Safer Internet Day – Tuesday 6th February

End of half term: Friday 9th February

Key Information

Our PE day is now on a **Thursday**. As these lessons may sometimes be outdoors, we would appreciate it if you could provide your child with joggers and a hoodie with their P.E. kit. Please ensure that their name is in all items of their P.E. kit. Thank you.


Reading day - Please ensure that your child continues to return their reading book and reading record to school on their designated reading day. Please try to read with your child as much as you possibly can. Thank you.


Homework will be sent home on a Friday and must be returned by Wednesday at the latest.

Could you please continue to encourage your child to spend some time each week on Times Tables Rockstars to support their times tables tests in school?

Please can you send your child's **water bottle** into school every day (water only please).


Our Learning in Year Two

Maths: This half term we have continued with our work on **Addition and Subtraction**. We will be focusing on adding and subtracting numbers within 100 to help us to develop our knowledge and understanding of number bonds to 100 and the relationship between addition and subtraction (inverse). We will also learn how to use the formal column method for addition and subtraction. The next unit will be **Multiplication and Division**. 


English: This half term, we will complete our non-fiction unit based on the text, 'Gorilla' by Anthony Brown. This unit focuses on writing a 'non-chronological report' using non-fiction features such as a title, sub-headings, bullet points and diagrams/images. We will then move onto our poetry unit based on quatrains, which are a type of poem that consist of four lines. Quatrain poems have a variety of rhyme schemes, such as AABB, ABAB, e.g. Humpty Dumpty sat on a **wall**. Humpty Dumpty had a great **fall**. All the king's horses and all the kings **men**, Couldn't put Humpty together **again**. (AABB) 


Other Curriculum Areas


Phonics: During phonics this half term, we will be recapping some of the sounds previously learned as well as focusing on the different spellings for the sounds /v/, /oo/ and /j/. The children will be continuing to read and write words containing the focus sounds linked to their homework.

History: In history, we will learn about Queen Elizabeth I, Queen Victoria and Queen Elizabeth II during our 'Comparing Queens' topic. 

Science: In Science we will be completing our topic, 'Living Things and their Habitats' before moving onto 'Animals including Humans' when we will learn about life cycles, staying healthy and what we need to survive.

P.E: This half term our P.E. will be based on 'Attack and Defence' games. 

Art/D.T: In D.T. we will begin our unit on 'Cooking and Nutrition' during which we will learn about the 'eatwell plate' and where our food comes from as well as designing and making a healthy sandwich. 

R.E/RSHE: This half term we will learn about Jesus' Baptism by his cousin, John the Baptist during our R.E. topic, 'Books', as well as learning that different books are used in church during Mass. 

In RSHE, we will continue to use TenTen and will complete the 'Emotional well-being' and 'Life Cycles' units before moving onto Module 2, 'Created to Love Others' which begins by focusing on personal relationships.