

Life in Reception

Life in Reception continues to be very busy at this time of year. As the weather stays cold, we encourage you to work with your child on becoming more independent and encouraging them to have a try getting ready on their own and fastening up their own coat.

This half-term, PE will be on a Monday.

Here are some dates for your diary:

Friday 26th January: We will be attending Mass at St. Aloysius Church.

Friday 2nd February: NSPCC Number Day.

Tuesday 6th February: Safer Internet Day.

Friday 9th February: School finishes for half-term.

Phonics

The children have worked SO hard during the first term during phonics. They have learnt lots of new sounds and lots of high-frequency words.

This half term, we will learn the following two extra sounds: x and y.

We will begin to look at words which have 4 sounds.

All of the words that we learn are decodable and will be in the CVCC/CCVC format.

C= Consonant V = Vowel

CVCC: help wind jump must

CCVC: crab plan trap swim

We will be learning the following high-frequency words:

come, some and to

We are going to be working **LOTS** on high-frequency words this half-term. These are all of the words we know so far:

I is a the for of are was all said

Please practise writing/reading these words at home!

Numeracy

Our new unit in Maths is called 'Alive in 5'. We will explore the composition of numbers 4 and 5. There will be a HUGE emphasis on Number Bonds to 5... we would love it if you watched Jack Hartmann's number bonds to 5 song on YouTube at home. We will also look at making predictions whilst exploring mass and capacity.

Later this half term, we will start another unit called 'Growing 6, 7, 8'. Just like prior learning, we will look at the composition of these numbers. We will look at pairs and will develop our understanding that a pair is a 2. We will look at combining two groups together to find how many there is altogether.

Literacy

In English this half-term, we will be looking at the story The Little Red Hen.

We will use our story map to help us retell the stories. We will label the characters in the story and write short descriptions such as 'the hen is red'. We will also work lots on story sequencing and create our own story map.

As a class we will innovate the story of The Little Red Hen and we will make our very own pizzas following instructions.

Thank you for your continued support!

Understanding the World

Our topic this half term is 'People Who Help Us'. We will identify who are our emergency services and will learn that if we ever need their help, we can dial 999. We will compare the clothes and transport of the emergency services in the past and what they look like now in the present day. We will talk about the technology that emergency services use like walkie talkies, x-rays etc.

The children will make their own mode of transport for the emergency services by junk modelling.

We are hoping that our local fire service are able to come and visit us during this topic so that we can have a look around the fire engine and look at the different equipment that firefighters use. We are looking forward to welcoming some of our parents/carers into school to talk about their own professions.



R.E

We have started our brand new unit, Celebrations. We will talk about various celebrations such as Christmas, birthdays and New Year's Eve. During our visit to Church last half-term, we all noticed the stained glass windows and we will decorate our own whilst talking about the Parish Family. We will look at The Presentation Story and will re-enact the story together. We always end each unit with a collective worship.

We will also begin a new unit, Gathering. We will play games that require the support of others which will show us how we must always support and encourage other people.

Reminder

Please ensure your child's reading book, is returned to school on their reading day:

Monday – Red Group
Tuesday – Yellow Group
Wednesday – Green Group
Thursday – Blue Group
Friday – Purple Group

Please ensure ALL of your children's clothing is labelled.

Thank you for your continued support!