

Year Four English Journey: WRITING

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Narrative	Narrative	Narrative	Narrative	Narrative
<i>Historical Fiction</i> <i>nouns</i> <i>adverbials</i>	<i>Journey Tale</i> <i>apostrophes & direct speech</i>	<i>Imaginary Worlds</i> <i>noun phrases and sentences, similes and metaphors</i>	<i>Science fiction</i> <i>verbs clauses conjunctions</i>	<i>Dilemma</i> <i>time place cause</i>	<i>Tales from other cultures</i> <i>revision of grammar</i>
<p>The Matchbox Diaries Plan and write a story with a strong central character using strong narrative voice.</p> <p>Stretch for GDS: Develop additional characters and add detail to settings using adjectives and figurative language to evoke time, place and mood.</p>	<p>Wombat Goes Walkabout Write a story from a UK perspective. Changing vocab, habitats, creatures.</p> <p>Stretch for GDS: Change the narrative voice or write from two perspectives.</p>	<p>Alice in Wonderland Plan and write a complete story by identifying stages in the telling; introduction, build-up, climax or conflict, resolution.</p> <p>Stretch for GDS: Add character descriptions designed to provoke sympathy or dislike in the character</p>	<p>Pie Corbett text Alien Landing</p> <p>To plan a story focused on organisational devices. e.g. times of day, repeated words and phrases and use of pronouns.</p> <p>Stretch for GDS: Experiment with using different organisational devices with some attempt to link paragraphs together.</p>	<p>The Balaclava story 'Dangle' video</p> <p>Write a story writing tension and suspense to evoke mood and atmosphere and advance action.</p> <p>Stretch for GDS: Write a flashback scene within the plot.</p>	<p>Assortment of traditional Australian stories.</p> <p>Plan and write a story from a different culture with a clear plot showing cause and effect.</p> <p>Stretch for GDS: Include a moral in the story, in which a character is rewarded or punished.</p>
Diaries	Non-Chronological Report	Persuasion - Advertisement	Recount newspaper	Discussion	Information Texts - Biographies
<p>Titanic Survivor Extract Plan, compose, edit and refine a chronological diary entry which uses emotive language to present the mood of the individual and uses appropriate levels of formality.</p> <p>Stretch for GDS: Use shifts in formality to transform the piece by focusing on using era specific vocab or adding in quotes/references.</p>	<p>Teacher written (Kookaroo discovered species) letter format</p> <p>Stretch for GDS Include a paragraph discussing environmental implications for this new species and its habitat</p>	<p>Range of Sources</p> <p>Write an advertisement focusing on how information should be best presented. Use exaggerated claims, tactics for grabbing attention and a range of linguistic devices.</p> <p>Stretch for GDS: Change the advert into a different form e.g poster to TV advert changing organisational devices, use of vocab and linguistic devices.</p>	<p>Teacher written text Create a recount of a newspaper article linked to the narrative.</p> <p>Stretch for GDS: Write the recount for aln alien audiences appealing to the new audience through managed shifts in bias.</p>	<p>Dangle</p> <p>Plan, compose, edit and refine a balanced discussion; presenting two sides of an argument. Use language associated with this genre of writing</p> <p>Stretch for GDS: Consider the strengths and weakness of each side of the argument explaining and write a persuasive argument for each side.</p>	<p>David Unaipon Aboriginal Author</p> <p>Write a factual biography using relevant organisational devices to structure the piece focusing on clarity, conscience and impersonal style.</p> <p>Stretch for GDS: Independently choose how to adapt structural, vocab and grammar choices based on the form and audience.</p>

Riddles	Haiku	Narrative	Performance	Spine poems	Australian Traditional Poetry
<u>Based on Objects</u>	<u>Based on animals</u>	<u>Their story turned to a poem</u>	<u>Alien poem with humour</u>	<u>spine poems building atmosphere</u>	<u>Rhyming Couplets the Bell Birds</u>