

Year 3 Curriculum Newsletter: Spring 1

Message from Teacher

Hello Parents! We hope you have all had a lovely Christmas and we wish you a very Happy New Year. We have loved seeing your children returning to school and hearing about their excitement over the holidays. They have returned ready to work hard and are continuing to make us feel very proud day in and day out. We would like to say a HUGE thank you for your continual support.

Key Dates for the Diary

Children's Mental Health Week: W.B. 7th Feb 2022

Safer Internet Day: Tuesday 8th February 2022

Random Acts of Kindness Day: Thursday 17th February 2022

Key Information

Your child has PE on a **Tuesday morning** and a **Friday afternoon**. Please can you make sure that your child always has their P.E kit in school on these days.

Your child's homework is sent home on a **Friday** and should be returned to school on a **Wednesday**. It is important that your children complete their spellings as it supports our Spelling Quiz which is completed **every Friday**.

Please look out for our **Reading Launch Newsletter** in the upcoming days to explain how we have revised our current reward system for reading at home.



Our Learning in Year Three



Maths: This half term, we are focusing on '**Multiplication and Division**'. In the first few lessons, we are mainly focusing on recapping the content taught in Year Two with a focus on **repeated addition, arrays, sharing and grouping** to support your children in recognising how to work out different multiplication and division sentences. We have recapped multiplying and dividing by 2, 5 and 10 with a focus on using the correct symbols within the multiplication/division sentences. We will be looking at multiplication in the column method and division using part-whole models. As a challenge, the children will be dividing with remainders. Your children will also be focusing on learning the **2, 5, 10 and 3 times tables** at this moment in time.

English: We will be starting a new story in English called '**The Explorer**' by Katherine Rundell. Throughout the Imitation Stage, we will be focusing on the use of **verb tenses** and writing **imperfect verbs** correctly. We will also be looking at the different reading skills with a range of Adventure stories. Within the Innovation Stage, your children are going to write the next chapter of 'The Explorer' story focusing on using verbs within their writing to add detail and to make their story exciting for the reader. Finally, your children will complete the unit by writing their own '**Adventure Story**'. Once we have completed the fiction unit, the children will then complete a non-fiction unit by **writing a diary** with a focus on writing in first person, in the past tense and how to use language to make the diary feel like a personal recount.

Other Curriculum Areas

Phonics: In Phonics, your children are just about to finish the final units of the **Extended Code** in Sounds Write. We will be focusing on writing polysyllabic words with more than one syllable linked to the words expected to be taught for Year Three in the **National Curriculum**. We will look at word meaning and word origin. The spellings sent home on a Friday for spelling homework will be taught in class the following week.

History: In History, we are continuing with our unit of '**Pre-History**'. The children have been learning to write a fact file for **Skara Brae** by looking at the evidence discovered by archaeologists. Our final lessons will focus on learning about the **dawn of the Bronze Age and Iron Age**.

Science: In science, the children are going to be starting a new unit which is '**Light**'. The children will be learning that we need light in order to see and darkness happens in the absence of light. We will be discussing how light can be dangerous with reference to the sun and we will explain ways to protect their eyes. The children will be completing **experiments and observations** to support their scientific learning.

R.E./RSHE: Our current topic in R.E is '**Journeys**'. We will be discussing the importance of community and how within the liturgical year, there are lots of opportunities to celebrate many occasions with our families, our friends and the community. Within RSHE, the children will be learning how we are '**created to love others**'. We will build on the understanding that we have been built with love, to spread love.

Computing: We will be starting a '**Coding**' unit where the children will learn the skills of coding using Scratch.

