Year 4 Curriculum Newsletter: Spring 1

Message from your teacher

Hello everyone! Happy New Year. We hope you have all had a relaxing and enjoyable Christmas with your families. It has been an absolute pleasure to welcome back all of our lovely Y4 children. They are excited to be back at school and it has been a joy to hear their Christmas and New Year memories. We are looking forward to an exciting and hardworking term. We wish you all a happy and healthy 2022!

Key Dates for the Diary

Children's Mental Health Week (Growing Together) – W/C 7th February Safer Internet Day – Tuesday 8th February Random Acts of Kindness Day – Thursday 17th February Half term holiday - W/C Monday 21st February

Key Information

Striving for excellence, inspired by Gospel values.

Your child's PE day is a **Monday** and they will be doing aerobics. Children must have their full PE kit in school.

Your child is aware of their reading day. They should make sure they have their reading book and reading record in on this day to read with an adult in class. Please encourage your child to read regularly at home.

All homework is set on a **Friday**. The spelling sheet should be kept at home and the spellings practised daily, ready for the test on **Friday**. **Maths homework** is due on a **Wednesday**.

Children are expected to know all of their times tables (x1 to x12) by the end of Year 4. Please work with your child on their times tables and encourage them to use Times Table Rock Stars and Hit the Button online every evening.

Our learning in Year Four

Maths: This half term we will continue to learn our times tables. We will recap 2 through to 10 and begin work on 11 and 12. Children need to make sure they know their times and division facts in mixed order. They will apply their knowledge to greater depth questions and word problems. They will learn how to multiply and divide 2 digit numbers by a single digit. We will look at how to multiply 3 numbers in a row and will learn about factor pairs. Next we will continue to use our multiplication and division knowledge when we move onto the topics of fractions and area.

English: This half term the first unit we will focus on in English is **Imaginary Worlds.** We are basing our writing around the children's classic, Alice in Wonderland. We will focus on characterisation, noun phrases and verb tenses. The unit will build to the children writing their own imaginary world story and a narrative poem. Then we will look at adverts and commercials as part of our non-fiction unit. The children will invent their own product and produce posters and a television style advert.

Other Curriculum Areas

In **History** we are going to study the Ancient Romans and their invasion of Britain. We will look at the impact of the Romans in our local area, Boudicca and the invading Roman Emperors.

In **Science** we are studying sound. We will be investigating how sound travels and how we can change the volume and pitch of sounds.

In **R.E.** our work focuses on Community. We will look at all the different roles in our parish and how we can be a part of our Church community. We will research St Aloysius and look at his life and finally learn the signs and symbols used in a funeral service.

In French we continue to develop our confidence in using our vocabulary to hold and maintain conversations with a friend.

In **R.S.H.E** we will look at different stages of our life and how there are special times, difficult times and happy times for each of us.

In **Music** we will begin our Timbre unit exploring body percussion, performing body percussion and finally creating and performing one's own composition.

Our Class reading books this term are Code Name Bananas by David Walliams and Perry Angel's Suitcase by Glenda Millard.





