

Year 5 Curriculum Newsletter: Autumn 2

Message from your teacher

Welcome to the Spring term, this term brings with it some exciting new topics and even more challenging learning. We are so pleased to see our lovely children back in school and continuing on with their learning. We wish you all a very happy and healthy 2022!

Key Dates for the Diary

Children's Mental Health Week (Growing Together) – W/C 7th February

Safer Internet Day – Tuesday 8th February

Random Acts of Kindness Day – Thursday 17th February

Half term holiday - Friday 17th December

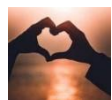
Key Information

- Your child's PE days are a **Wednesday** and a **Friday** they will be learning about **Basketball** and **Ball games**. Children must have their full PE kit in school and are encouraged to bring in warmer items of clothing this half term e.g. hoodies, tracksuit bottoms etc.
- We would like to politely remind parents that our children should be reading their school reading at least **4 times** per week at home. We would love to see entries of books that your child may read for pleasure as it is lovely to see what else they are reading.
- We have enjoyed seeing the lovely homework that the children have produced and would like to thank you for your support with this. Please continue to remind your child to practice their spellings on Spelling Shed for at least 15 minutes per day.

Our learning in Year Five

Maths: This half term, the children will continue their learning about multiplication and division and will then start to explore fractions. In multiplication and division, they will explore multiples, factors and prime numbers initially before starting to explore formal methods to work out longer, more complex calculations. Fractions can be a challenging unit but the pupils will make excellent progress. As always, their daily 5 a day will really support their learning in class so we would like to thank you for your support with this.

English: This half term, we will be continuing to explore the English classic tale '*The Wind in the Willows*' before moving onto '*Beowulf*' and then '*Brightstorm*'. The children will explore the poetic features of Beowulf and why it was so well accepted into the English literature collection. They will then delve into Brightstorm where they will explore the complex structure and vocabulary included leading up to writing from a character's perspective.



Other Curriculum Areas

In **History** our current unit of work is Early Islamic Civilisation where we are exploring how the Islamic Civilisation came to be and the impact this has had through history. The children will build up to considering how significant this era was as a turning point in history and will complete a lot of source work to help them to come to an educated decision.

In **Science** we will be beginning our **Materials** unit. The children will explore this topic through a series of investigations learning practical skills and examining the current theories.

In **R.E.** our work focuses on **Islam and then Mission**. We will be exploring another faith which will tie in nicely with our history learning. After this, we will be thinking about our life mission and exploring our diocese.

In **French** your child is learning about members of their family.

In **P.S.H.E.** we will start to explore personal relationships and keeping ourselves and others safe online, something which is extremely important in today's world.

In **Art** we are going to be exploring drawing skills learning how to draw a face in correct proportion.

In **Computing** we will be continuing with our coding looking at different variables and creating our own timer.

In class the children will be either reading '*The London Eye Mystery*' or '*The Boy in The Striped Pyjamas*'. Last half term, Miss Carabine's class finished their reading of *Wonder* and were devastated when the book came to an end. It has been lovely to see both classes share such a love of books!

