

Year 5 Curriculum Newsletter: Autumn 2

Message from your teacher

Last half term was extremely productive and we were all so proud of the progress that the children made. They have settled so well into life in Year 5 and are adjusting well to the challenges that a new year group brings. This half term, we will be exploring a range of new exciting topics and can't wait to see what the children will produce.

Key Dates for the Diary

Parents Evening dates: 15th November & 18th November

Carols by Candlelight:

End of Term: 17th December

Key Information

- Your child's PE days are a **Thursday** and a **Friday** they will be learning about **Netball** and **Fitness**. Children must have their full PE kit in school and are encouraged to bring in warmer items of clothing this half term e.g. hoodies, tracksuit bottoms etc.
- We would like to politely remind parents that our children should be reading their school reading at least **4 times** per week at home. We would love to see entries of books that your child may read for pleasure as it is lovely to see what else they are reading.
- We have enjoyed seeing the lovely homework that the children have produced and would like to thank you for your support with this. Please continue to remind your child to practice their spellings on Spelling Shed for at least 15 minutes per day.

Our learning in Year Five

Maths: Last half term, your child furthered their knowledge of place value and addition and subtraction. Focus was placed on exposing the children to many different ways of working out calculations so that they could make an informed decision about which method was the most appropriate for them to use. We will continue to explore different methods in the coming months.

Over the next few weeks, your child will begin their **statistics** unit where they will learn how to interpret charts and graphs and will begin to learn how to plot points too. They will then move into our multiplication and division unit where they will explore the formal methods used for each calculation in more depth.

English: This half term, we will be exploring an English classic tale '*The Wind in the Willows*'. Within this unit, we will be exploring 'journey tales' using Pie Corbett's story structures to help us to do this. Last year, Fenwick's Christmas window was based on this all time classic and we will be using the window as a hook into our learning to engage the children in their new unit. We will focus on creating exciting story openers within this unit and will further our understanding of how to use dialogue to advance action within a narrative.



Other Curriculum Areas

In **History** our current unit of work is Early Islamic Civilisation where we are exploring how the Islamic Civilisation came to be and the impact this has had through history. The children will build up to considering how significant this era was as a turning point in history and will complete a lot of source work to help them to come to an educated decision.

In **Science** we will be beginning our **Earth and Space** unit. The children will consider the different theories involved in the flat vs spherical earth debate before moving on to learning about how the Earth orbits the Sun.

In **R.E.** our work focuses on **Life Choices** and **Hope**. We will be thinking about how we can use our gifts and talents to make good life choices and how hope is an amazing thing which gives us encouragement throughout life. We will end the unit by exploring the birth of Christ and remembering this life changing event.

In **French** your child is learning about members of their family.

In **P.S.H.E.** we will continue our work on our bodies and exploring the importance of keeping ourselves healthy and safe.

In class the children are continuing with either reading '**Wonder**' or '**The Boy in the Striped Pyjamas**'. It has been a joy to witness how engaged the children are with their class text. It would be lovely to hear about all of the lovely books they are reading at home for pleasure too.

