

September 2021



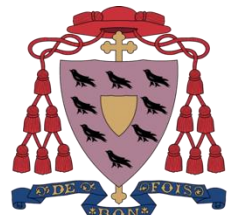
Welcome to...

St Aloysius Catholic  
Primary Schools

  
HEBBURN



SCAN ME



Bishop Chadwick  
Catholic Education Trust



## Welcome to Nursery

Dear Parents,

We are delighted to welcome you and your child to St Aloysius Nursery.

We hope their time with us is a happy and successful one. As parents/carers you are your child's first educators, and home influence remains important throughout your child's schooling. We will work with you to make sure your child has the best possible start to their schooling. The aim of the Nursery is to nurture the all-round development of each child as an individual, within a warm, caring and stimulating environment.

We hope this brochure provides you and your child with some useful information and answers some of the questions parents may have as they prepare for their child to start Nursery.

If you have any further questions about your child starting school, please do not hesitate to contact the school to discuss them further.

We are looking forward to sharing in the many successes your child has ahead of them.

Yours sincerely,

***Kathryn Fenwick***

Acting Head Teacher



### CONTACT US

**Address:** Sharpendon Street, Hebburn, Tyne and Wear, NE31 1RZ

**Telephone:** 0191 483 2274

**E-mail:** [info@st-alloysius.co.uk](mailto:info@st-alloysius.co.uk)

**Nursery Teachers:** Mrs McDermott (Monday-Wednesday) and Mrs James (Wednesday-Friday)

## School Hours

All nursery children will begin school on **Tuesday 7 September 2021**. You will be notified of a slightly staggered start time for the first few days to allow us to settle the children into nursery as quickly as possible. It is crucial that all pupils are punctual for nursery and that they attend each day. Children make rapid progress at this age and nursery absence will impact significantly on your child's learning.

	Nursery day starts	Nursery day ends
Monday	9.00	3.15
Tuesday	9.00	3.15
Wednesday (am)	9.00	11.30
Wednesday (pm)	12.45	3.15
Thursday	9.00	3.15
Friday	9.00	3.15

## Doors open each day at 8.45am

Children will receive a piece of fruit each day as a snack. We encourage children to bring water bottles to school each day. Fizzy pop or juice are not permitted in the classroom.

## School Uniform



Our school uniform can be purchased from [J K Clothing in Jarrow](#). Please speak to school if you have any difficulty purchasing the branded school uniform.

**Please label each item of clothing clearly with your child's name.**

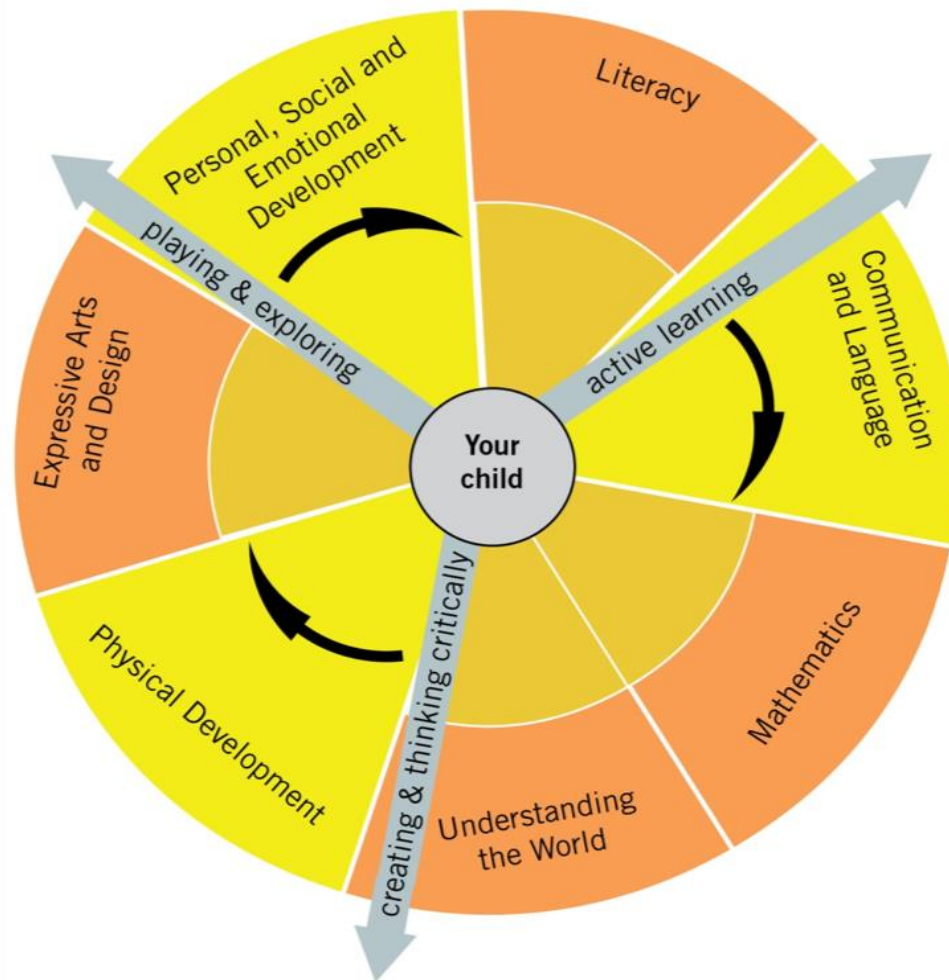
Children are expected to wear full school uniform as follows:

- Jumper, tank top or cardigan with school logo
- Light blue polo shirt with school logo
- Grey trousers/shorts/skirt or blue summer dress
- Black shoes (not trainers)

### Spare clothing

Please provide your child with a spare set of clothes in case of accidents. These can be kept in a small bag (no plastic carrier bags) on their peg and changed as required.

Please also provide your child with a pair of wellington boots to leave in Nursery to enable them to play outdoors in all weathers.



Children learn new skills, acquire new knowledge and demonstrate their understanding in 7 areas of learning and development.

### Prime Areas

- Personal, social and emotional development
- Communication and language
- Physical development

### Specific Areas

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design



Children will typically develop in the 3 prime areas first, which then supports development in the specific areas.

These 7 areas support and guide the teaching and learning of the EYFS.



## The Importance of Play

Play underpins the delivery of all the Early Years Foundation Stage (EYFS). Children must have opportunities to play indoors and outdoors.

Most children play spontaneously, and it is through play that they develop intellectually, creatively, physically, socially and emotionally.

Providing well planned experiences based on children's spontaneous play, both indoors and outdoors supports young children to learn with enjoyment and challenge.

In playing, children behave in different ways: sometimes their play will be responsive or boisterous, sometimes they may describe and discuss what they are doing, and sometimes they will be quiet and reflective as they play.



We provide a free flow environment for all Nursery children. This means that children can direct their own learning, following their particular interests. Meticulous planning and preparation, combined with a deep understanding of how young children learn enables high quality learning to occur. The environment both inside and outside provides a wealth of space and resources for the children to enjoy and become responsible, active and motivated learners.





## Helping Us

We acknowledge the importance of parents as a child's first educator and aim to work together with parents. We attach great importance to the relationships between home and school in maximising the learning of your child. Children settle into school more quickly and make more rapid progress with their learning when parents and school work together in partnership.

### Parent workshops

During the course of the year you will be invited to join us for different learning events such as Stay and Play. These are intended to support you at home when helping your child to learn and provide an opportunity for us to share some of the strategies we use in our teaching that your child will be familiar with.

### Home-School diary

At the beginning of the year your child will receive a home-school diary. This is an opportunity for you and your child to record what they would like to share from home. This may be in the form of photographs, bus/cinema tickets, drawings etc. your child will share this weekly with staff and peers.

### Reading together

Supporting your child's reading development is one of the most important things you can do for them over the coming year. Children who hear lots of stories and make up stories of their own, make accelerated progress in reading. Reading contributes to all areas of learning across the curriculum. Once your child is settled into nursery they will begin receiving picture books. Talking together with your child about the pictures and verbally putting a narrative to the pictures is an incredibly worthwhile activity to help support their imagination and story ideas.



## Behaviour

From their first day in school, children are supported to follow the rules and routines of our school, intended to promote a happy and effective learning environment. We have few rules and those we do have are deliberately wide. We aim to support your child to behave in a way that will lead to self-discipline and encourage children to perform at their very best in all aspects of school life.

We use a rainbow, sunshine, rain cloud and thundercloud visual to help your child remain aware of their behaviour choices.

Care and Share: Everyone should behave in a considerate manner, treating each person with respect at all times.

Work Well: Work hard. Always be proud of your efforts.

Play Safely: Be sensible. Care for each other in your play so you do not hurt yourself or your friends.

Tidy as you go: Keep the school and the classroom clean and tidy – it's your building, be proud of it!



## Special Educational Needs

Through observations children with a special educational need are identified at an early stage and strategies are developed between nursery, home and any other appropriate service to address any concerns and to ensure school can best meet the needs of your child.

Please do inform us of any specialists currently involved with your child or if, at any point, you have concerns about your child's progress at school then please do not hesitate to get in touch.

## Medication/Dietary Requirements

Please inform school immediately of any medical condition your child may have. Children with asthma must have an inhaler in school at all times.

All prescribed medicines should be administered at home as far as possible. If your child requires medicines while in school these should have been signed in with a first aider at the school office. All medicines must carry a dispensing label with the child's name and required dosage. A dosage spoon should also be provided.

## School Lunch

All nursery children will enjoy a school dinner cooked on site. We consider lunch time to be a significant and enjoyable part of our learning day. Your child will receive a nutritious and balanced meal which will be served by nursery staff in our own designated dining area. Nursery lunches will cost **£2.20 per day**.

If your child has any specific dietary requirements, please inform school so kitchen staff can be notified in good time.

## Helping your child

You can help your child settle quickly into nursery by talking positively about the experience. Use our introductory video to prompt conversation. It would also be useful to encourage your child to carry out tasks for themselves, such as getting dressed, putting their shoes on and zipping up their coat. Independence is a great confidence booster. The children quickly want to manage those tasks alone to show how grown up they are!

It is not uncommon for children to become upset when starting nursery. Our staff are highly skilled at reassuring children and helping them to settle as quickly as possible. We encourage all parents/carers to leave their child with staff in nursery, even if they appear a little upset. We will ensure we contact you to let you know when they have settled.

### Attendance

Regular attendance at nursery is vital. It is important your child is both present but also punctual for the start of the nursery day. There are occasions, due to illness, when your child may be unable to attend school. If this happens please ensure that you contact the school office, stating the reason for your child's absence from school.

We look forward to welcoming you and your child to St Aloysius in September and to watching them thrive as they begin their learning journey with us. In the meantime, we wish you a lovely summer break!

