Year 1 Mathematics Teacher Assessment   Name: Class:

St Aloysius

Working below age-related expectation	Working at age-related expectation	Working at greater depth
These children can:	These children can:	These children can:
Practise and recall facts and skills (i.e. Curriculum objective)	Apply facts and skills to problems and investigations, identifying what they need to be know and what they need to be able to do in order to solve problems	Work independently to choose ways to tackle and solve problems of greater complexity
Use objects and mathematical manipulative, pictures and simple recording to represent concepts	Represent their work in a variety of ways	Present work in a clear and organised way, choosing appropriate methods of recording
Start to talk about their work	Describe and explain their work using mathematical language to reason	Explain work clearly and accurately using mathematical language
Solve simple problems with support	Make connections and links between mathematical ideas	Use reasoning to make predictions, conjectures and generalisations and ask their own questions
		Use their maths skills confidently in a variety of contexts, including cross curricular tasks

Place Value

	Evidence				Overall
The pupil can:	Autumn	Spring 1	Spring 2	Summer	
count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals;					
count in multiples of twos, fives and tens					
given a number, identify one more and one less					
identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least					
read and write numbers from 1 to 20 in numerals and words.					

(Number)

Addition and Subtraction

	Evidence				Overall
The pupil can:	Autumn	Spring 1	Spring 2	Summer	
read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs					
represent and use number bonds and related subtraction facts within 20					
add and subtract one-digit and two-digit numbers to 20, including zero					
solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = – 9.					

(Number)

Multiplication and Division

	Evidence				Overall
The pupil can:	Autumn	Spring 1	Spring 2	Summer	
solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.					

(Number)

Fractions

	Evidence				Overall
The pupil can:	Autumn	Spring 1	Spring 2	Summer	
recognise, find and name a half as one of two equal parts of an object, shape or quantity					
recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.					

(Number)

Measurement

	Evidence				Overall
The pupil can:	Autumn	Spring 1	Spring 2	Summer	
compare, describe and solve practical problems for:					
lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]					
mass/weight [for example, heavy/light, heavier than, lighter than]					
capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]					
time [for example, quicker, slower, earlier, later]					
measure and begin to record lengths and heights					
measure and begin to record mass/weight					
measure and begin to record capacity and volume					
measure and begin to record time (hours, minutes and seconds)					
recognise and know the value of different denominations of coins and notes					
sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]					
recognise and use language relating to dates, including days of the week, weeks, months and years					
tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.					

Geometry	Properties of shape	Evidence				Overall
	The pupil can:	Autumn	Spring 1	Spring 2	Summer	
	Recognise and name common 2D shapes					
	Recognise and name common 3D shape					
	Position and direction	Evidence				Overall
	The pupil can:	Autumn	Spring 1	Autumn	Spring 1	
	describe position, direction and movement, including whole, half, quarter and three-quarter turns					

I am working at…	1e (Significantly below)	1d	1d+	1s	1s+	1m

When making your judgement, number domains always hold the most weighting and should play the major role in informing your decision.